

Kiddi Caru Nursery

Gull Coppice, Whiteley, Fareham, Hampshire, PO15 7LA



Inspection date	25 October 2016
Previous inspection date	26 October 2015

	This inspection:	Requires improvement	3
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- There have been a number of changes to management and staff within the nursery which has limited the progress made over the last year.
- The quality of teaching is not yet consistently good across the nursery. Some staff do not assess children's development precisely enough. This means that some activities are not well planned to meet the children's individual learning needs. This can hinder their progress.
- Although systems for regular supervision and monitoring of staff practice are in place, these have not yet proved effective in driving the required improvements.
- Occasionally staffing arrangements are not effective in ensuring that children's care is tailored to meet their individual needs.

It has the following strengths

- The new managers are ambitious and capable. They have made a good start, but have not yet been in post long enough to make a significant impact. They are beginning to build a strong team.
- The premises are secure and children's safety is given high priority within the nursery.
- Food provided for children is healthy and nutritious.
- Care provided for babies is of high quality. They respond well to warm, sensitive support from the caring staff.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ ensure that all staff understand the important role of the key person so that care is tailored to meet children's individual needs	31/01/2017
■ improve the effectiveness of monitoring and supervision so that teaching across the nursery is consistently good or better	31/01/2017
■ ensure that all assessments are precise and are used effectively to plan for individual children.	31/01/2017

Inspection activities

- The inspector spoke to some parents and took their views into account.
- The inspector observed teaching and learning for all age groups both indoors and in the outside area.
- The inspector spoke to staff and children at appropriate times throughout the day.
- The inspector carried out a joint observation with the senior nursery manager.
- The inspector held a meeting with the senior management team.
- The inspector sampled documentation such as the nursery's self-evaluation and development plan, records of children's learning and development, suitability checks and staff files.

Inspector

Penny Fisher, Her Majesty's Inspector

Inspection findings

Effectiveness of the leadership and management requires improvement

The new senior manager and manager have already identified the strengths and areas for development within the nursery. A development plan is in place to address areas that require improvement. Despite some systems in place to monitor staff practice, these are not yet strong enough to address the weaknesses in teaching. This means not all children make as much progress as they could. Staff are recruited safely. This ensures that they are all suitable to work with children. Safeguarding is effective. All staff, including those that are new, are robustly assessed to ensure they understand their duty to protect children. Safeguarding training is delivered to all staff on an annual basis. They are aware of their duty to prevent children being drawn into situations which put them at significant risk of harm. Policies and procedures are regularly updated to ensure they are in line with the latest guidance. Parents appreciate the good levels of security in place.

Quality of teaching, learning and assessment requires improvement

Not all staff understand and use the nursery's systems for observation, assessment and planning well. This means that some staff do not plan relevant activities to help children move on to the next stage in their learning. For example, sometimes staff identify next steps that children already know or can do so that children are not challenged sufficiently well. When teaching is good, children participate fully in experiences that engage their interest. Babies take delight in exploring the feel of paint. Older children enjoy washing cars, watch 'moon rock' explode and explore the melting properties of ice. Staff generally interact well with children, which encourages their speech. They ask some open-ended questions and introduce new words such as 'frothy'. However, they do sometimes miss opportunities to extend children's learning, especially in mathematical development.

Personal development, behaviour and welfare require improvement

Occasionally, staff take on temporary responsibility for children that they do not know. This does not provide good consistency of care and emotional support for children. Children generally enjoy their time at nursery. They behave well and staff ensure that they provide clear explanations for unwanted behaviour. This helps children understand the difference between right and wrong. Children are treated with kindness and respect by staff, which children in turn then show to others. For example, a child finds her friend's placemat so they can sit together at lunchtime. Older children develop their independent skills as they help to lay the table and serve themselves at lunch time.

Outcomes for children require improvement

Most children are making good progress, but the lack of consistently good teaching means that not all are as well prepared for school as they should be. Arrangements for tracking the progress that children, and groups of children, make are in place. This means staff can identify any possible gaps in children's learning. For example, staff looking after children aged between two and three years have found that boys are not doing as well as girls with their mark-making. They have introduced exciting activities involving cars to encourage boys to develop their skills in this area of learning.

Setting details

Unique reference number	EY342353
Local authority	Hampshire
Inspection number	1037415
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	132
Number of children on roll	171
Name of provider	The Childcare Corporation Limited
Date of previous inspection	26 October 2015
Telephone number	01489 571941

Kiddi Caru Nursery registered in 2006. It is a purpose-built nursery that is owned and managed by The Childcare Corporation. It is one of a chain of 21 childcare provisions across central and southern England. It is located in Whiteley, Hampshire. The nursery is open each weekday from 7am to 6.30pm for 51 weeks a year. The nursery employs 42 members of staff; of these, 33 hold relevant qualifications from level 3 to qualified teacher status.

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