

Whippersnappers Day Nursery

11 Glebe Close, Newent, Gloucester, Gloucestershire, GL18 1BQ



Inspection date

24 October 2016

Previous inspection date

8 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has worked effectively to improve the nursery provision since the previous inspection. For example, children have many stimulating opportunities to develop their early writing skills in preparation for school. The changes have helped maintain the nursery's good standards.
- Positive partnerships with parents, outside professionals and other early years providers help support good outcomes for children. For example, when the staff identify that children are behind in their learning or development, the manager acts quickly to determine what support children need to help them catch up.
- Staff plan interesting experiences, indoors and outdoors, that encourage children's curiosity. Staff support children's imaginative and creative play especially well.
- Children have fun, are safe and make good progress. They are keen to learn.
- Relationships are warm and friendly across the nursery. For example, children learn to be kind and older children often help the younger ones. Children learn to respect difference and to understand that not everyone is the same as themselves.

It is not yet outstanding because:

- Staff do not give consistently clear explanations to the youngest children in the room for two- to five-year olds during group activities, to help them become fully involved.
- Staff do not make full use of opportunities to help the oldest children develop further their independence skills and manage tasks for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help the youngest children in the room for children aged two to five to participate fully in the opportunities to learn
- make the most of opportunities to encourage the oldest children's personal independence.

Inspection activities

- The inspector viewed all areas of the premises used by children, indoors and outdoors.
- The inspector had discussions with the manager, and talked with staff, parents and children.
- The inspector read a variety of paperwork, including a report from the local authority, the mobile phone and other policies, the environmental health and staff qualification certificates, and children's records.
- The inspector observed children's activities and the impact of staff teaching on children's learning, and undertook a joint observation with the manager.
- The inspector took account of parents' views.

Inspector

Rosemary Davies

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff prioritise children's safety. For example, the cook carefully checks contents recorded on food packaging for possible allergens. The manager uses her qualification effectively. For example, she checks that staff implement policies well, including for mobile phones, and that they update their child protection knowledge. The manager acts on the advice of local authority staff to evaluate the overall provision accurately. She decides worthwhile development plans. For example, she has introduced a new system to monitor groups of children's progress and plans to use a recognised quality assurance scheme. She chooses training that has improved staff teaching skills effectively, for example, to extend children's communication, language and thinking skills.

Quality of teaching, learning and assessment is good

Staff observe children attentively to decide what they already know and can do, and what they need to learn next. Overall, staff provide challenging activities that engage children and meet their learning needs well. Staff use questions well to extend children's learning. For example, children touch shells and decide whether they are 'smooth' or 'prickly'. Staff encourage children to use their imaginations, such as when children describe the noise shells make as, 'echo-y', or their concoctions in the 'mud kitchen' as, 'spooky Hallowe'en cakes'. Staff help children to learn about early mathematics effectively. For example, older children experiment to make scales balance. Toddlers enjoy finding out about their world for themselves, such as when discovering that chalks make marks.

Personal development, behaviour and welfare are good

Children settle in well. Parents and carers comment on how much the manager's, 'flexible approach' helps. Staff work closely with families to meet children's physical needs effectively. They prepare toddlers well for moving to the next nursery room, such as by giving them times to mix with the older ones. Children get on well together and many form close friendships. Children respond well to the high expectations for their behaviour. They learn to play safely but take suitable risks. For example, they decide whether it is sensible to wear dressing-up clothes when learning to balance, and delight in climbing successfully to the top of the high, wooden tower.

Outcomes for children are good

Children gain useful skills for school. The oldest children learn to count, recognise their names and are keen to try writing. They know how old they are and how old they will be next birthday. Children persevere to succeed. For example, toddlers feed themselves and two year olds carefully build brick towers. Children have positive attitudes to being outside. They enjoy exercise. They learn to share, take turns and use good manners.

Setting details

Unique reference number	EY311608
Local authority	Gloucestershire
Inspection number	1061929
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	45
Number of children on roll	41
Name of registered person	Whippersnappers Day Nursery Ltd
Registered person unique reference number	RP525723
Date of previous inspection	8 October 2013
Telephone number	01531 822242

Whippersnappers Day Nursery registered in 2000. It is located in Newent, Gloucestershire. The nursery is open each weekday from 8am until 6pm all year, and from 7.30am by prior arrangement, except for bank holidays and a week at Christmas. A holiday play scheme runs each weekday from 8am to 6pm during school holidays. The nursery receives funding to provide early education for children aged two, three and four years. The joint owner, who is also the manager, holds an early years qualification at level 4. She employs eight staff to work directly with the children; of these, one holds qualified teacher status, one holds an early years qualification at level 4 and two hold a qualification at level 3.

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