

Haslemere House Day Nursery

Haslemere House Day Nursery, 68 Haslemere Avenue, MITCHAM, Surrey, CR4 3BA



Inspection date	21 October 2016
Previous inspection date	11 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The setting provides a relaxed atmosphere and children form warm relationships with the staff.
- The manager is ambitious and successfully makes improvements in the setting. For example, she makes good use of regular meetings to develop staff knowledge of childcare practices and procedures.
- Children become independent learners and join in activities with enthusiasm.
- The manager tracks children's development well and effectively identifies areas where children may need support in their learning. All children progress well from their starting points.

It is not yet outstanding because:

- The effectiveness of partnership working with parents is inconsistent. Staff are more successful at involving the parents of some groups of children in supporting learning than they are at involving others.
- The planning of activities is based well on children's interests but is not always linked as precisely as possible to their specific learning targets.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the strategies to involve all parents as fully as possible in their children's learning
- support staff to develop activity planning to link even more precisely to the next steps in learning identified for each child.

Inspection activities

- The inspector sampled policies, procedures, children's developmental records and tracked children.
- The inspector carried out discussions with the manager and staff at appropriate times.
- The inspector observed the quality of teaching and the impact this has on the children's learning.
- The inspector spoke to parents.
- The inspector and the manager completed a joint observation.

Inspector

Amelia Abdullah

Inspection findings

Effectiveness of the leadership and management is good

The nursery environment positively reflects the children's diverse backgrounds. The manager uses supervision to identify staff training needs and staff attend regular training courses that support the development of their skills. For example, staff make good use of knowledge gained from training to support children in targeted learning groups, including those who have special educational needs. Safeguarding is effective. The manager and her staff can identify signs and symptoms that could raise concerns regarding a child's well-being. They have a good understanding of the procedures to follow to protect children from harm, including from extreme views and behaviours.

Quality of teaching, learning and assessment is good

Staff uses effective observation and assessment systems to track children's development. For example, each key person completes regular progress reports and uses these to ensure that children are making good progress. Staff encourage children to be excited to learn. They provide an exciting range of activities that capture children's interest. For example, children explore their creativity as they use cars to paint with. Children make good use of the outdoor areas to develop their physical skills. They play on large equipment, such as a three-seater bike, and learn to take turns and play cooperatively.

Personal development, behaviour and welfare are good

Staff build good relationships with children. They support children to develop a good understanding of behaviour boundaries, for example, through discussions and encouraging them to share resources. Staff encourage children to be independent. Older children wash their hands and use the toilet independently. Younger children begin to feed themselves and make choices in their play. Staff implement effective procedures to maintain good hygiene and minimise the spread of infection.

Outcomes for children are good

Children learn key skills to support their future learning. For example, they persist at activities for extended periods and are motivated to learn through stimulating and enjoyable activities. Children make steady progress from their starting points and are proud of their achievements.

Setting details

Unique reference number	EY370548
Local authority	Merton
Inspection number	1062149
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	27
Number of children on roll	47
Name of registered person	Atheray Organisation Limited
Registered person unique reference number	RP905861
Date of previous inspection	11 March 2013
Telephone number	020 8640 0822

Haslemere House Day Nursery registered in 2008. It is located in Mitcham, Surry. The nursery is open each weekday from 8am to 6pm for 50 weeks of the year. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are five staff, all of whom hold qualifications from level 3 to level 5.

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