

Heage Out Of School Club

School Lane, Heage, Belper, Derbyshire, DE56 2AL



Inspection date	20 October 2016
Previous inspection date	5 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager takes rigorous action to consistently improve the quality of the provision. Staff share her ambition and have high expectations for children's happiness and success. They work strongly as a team.
- Children are well behaved. Staff are positive role models and relationships are good. Staff know children and their families well. Children develop strong bonds with staff and form good friendships with other children. Staff have good procedures to keep children safe.
- Staff have a good understanding of the children's needs and interests. They provide a range of imaginative and challenging activities which engages children of all ages. Resources are bright and colourful. Children and their parents are very proud of the tasks they complete at the club.
- Parents appreciate the care staff provide. They know their children's key person. They receive useful information on their children's activities and good guidance to support their development at home.

It is not yet outstanding because:

- The club's links with all other settings the children attend are not fully established, in order to support continuity in their experiences and interests.
- On occasions, children do not receive the support they need to complete their activities successfully because staff's attention is focused more on helping those in the older age groups.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the links with other settings children attend to support greater continuity in their experiences
- organise group activities more effectively, so children consistently receive the support they need from staff to be as successful as possible.

Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. He looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff.
- The inspector spoke to a small selection of parents and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

The well-qualified manager provides sharply focused and supportive leadership to her staff. There are good procedures for staff's professional development. The leadership gathers the views of parents, staff and children to evaluate the quality of the provision and plan future improvements. Staff have well-established roles and responsibilities which they fulfil well. Arrangements for safeguarding are effective. All staff have first-aid training and know how to respond to an incident. Daily checks are carried out to ensure the premises are safe. Staff are well deployed to supervise children at all times. All staff have attended child protection training and they ensure their knowledge and understanding is up to date.

Quality of teaching, learning and assessment is good

Children enjoy their time at the club. Staff gather useful information from parents about children's interests and what they know and can do when they first join the club. Staff help children to listen carefully to others and follow directions. They encourage children to make choices and to try hard. For example, children experiment with different ways to glue the eyes to the glittery Halloween bats that they have made and take time to get the position just right. Staff support children to solve puzzles and problems in their games and activities. They help them to understand how the bricks from the construction toys can be joined together to build strong walls which will keep the enemy out. Staff broaden children's interests through a wide range of visits to places of interest. They provide good opportunities for children to listen to stories or read a wide range of fiction or factual books.

Personal development, behaviour and welfare are good

Relationships are good and children are confident in their surroundings. They play together happily. Parents say that their children enjoy being at the club. Children enjoy sharing ideas and playing together. For example, they work together to make pompoms and bracelets to sell to raise funds for charity. Children behave well and they work with staff to develop the rules for the club. They tidy up together well when they complete an activity. Staff promote children's knowledge and understanding of healthy lifestyles well. They help children to make healthy choices and enjoy a well-balanced range of snacks. They encourage children to be independent and confident in their own ability. Staff help children to be tolerant towards those who hold different ideas and beliefs to their own. For example, children celebrate different cultural festivals and hold special activity days.

Setting details

Unique reference number	207285
Local authority	Derbyshire
Inspection number	1075657
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	32
Number of children on roll	80
Name of registered person	Janet Susan Bryan
Registered person unique reference number	RP511459
Date of previous inspection	5 November 2013
Telephone number	07964250006

Heage Out Of School Club was registered in 2000. The club employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 or higher, including one at level 5. The club opens from Monday to Friday from 7.45am until 8.45am and from 3.10pm until 6pm, term time only. The club also operates from 8am until 6pm during school holidays. The club supports children who have special educational needs and disabilities.

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