

# The Co-operative Childcare Oxford

1 Roger Dudman Way, Oxford, OX1 1HW



<b>Inspection date</b>	21 October 2016
Previous inspection date	23 August 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager provides strong leadership and demonstrates that she has the capacity to maintain continuous improvement.
- Staff have a clear understanding of how children learn and they provide enjoyable activities that support their learning and development well. Children's individual needs and interests are met through effectively planned play opportunities, indoors and outdoors in the garden areas. Children make good progress from their starting points.
- The management regularly seeks parents' views on improvements of the provision for their children. Parents value this partnership and have made several suggestions that have been taken up; for example, the provision of further outdoor play space.
- The manager identifies staff training needs through regular development opportunities to improve their skills, knowledge and understanding. This has a positive effect on children's learning and development, and their skills for the future.
- Staff create a welcoming environment where children's care and welfare are given high priority. Children engage well in play-based activities and develop confidence and independence.

### It is not yet outstanding because:

- Staff do not provide effective support for some aspects of children's early reading and writing skills. The approach to early letter formation, and learning the sounds that letters of the alphabet make, is not always consistent.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide a consistent model of handwriting for those children who are developing their early writing skills
- ensure children are taught the sounds that letters represent accurately to develop their language and communication skills further.

### Inspection activities

- The inspector observed activities in all rooms and garden areas.
- The inspector held discussions with parents and took account of their views.
- The inspector talked to children and staff, and held discussions with the manager.
- The inspector sampled some of the nursery's documentation and children's records.
- The inspector conducted a joint observation with the manager.

### Inspector

Edgar Hastings

## Inspection findings

### Effectiveness of the leadership and management is good

The manager reflects carefully on her practice and has introduced several initiatives to the nursery as part of her drive for improvement; for example, a staff management programme to identify the skills and strengths of her staff and to improve teaching. She implements monthly improvement plans to develop identified initiatives. The manager works closely with other managers in the childcare chain, and benefits from their advice, guidance and the exchange of ideas. All staff work together as a team to ensure children's needs are met through monitoring and assessing their progress. Staff provide a safe and secure environment. Safeguarding is effective. All staff undertake regular safeguarding training and understand the child protection policy. They are familiar with the steps to take should they identify children at risk of harm.

### Quality of teaching, learning and assessment is good

Staff plan detailed activities that cover all the areas of learning. Parents share information when children first start, to help staff identify children's individual interests and starting points for learning. Staff make detailed assessments and they identify children's next steps and share them regularly with parents. Staff engage well with children and support their learning through careful observations. Parents and staff enjoy celebrating the 'wow' moments of children's achievements. Staff support children well whose home language is not English and use effective strategies to ensure they feel fully included.

### Personal development, behaviour and welfare are good

Staff have secure procedures to ensure the care and welfare of all children. Good hygiene procedures protect children from infection. Staff encourage children to take responsibility for themselves and their personal welfare. Children follow regular habits such as handwashing before meals and after messy play. Children develop independence over time and enjoy helping to put toys away after play. At lunchtime, they serve themselves, and staff help them to understand the benefits of eating healthily through the provision of nutritionally balanced menus. Children behave well because they feel safe and because staff encourage positive behaviour. Regular access to the outdoors ensures children engage in regular exercise to keep them healthy.

### Outcomes for children are good

Children make good progress from their starting points. They develop their self-help skills, and share, take turns and play cooperatively with other children. Children have good handling skills, such as cutting and sticking, and confidently use a range of writing materials. They know and recognise numerals and can count confidently to at least 10. Children are confident and motivated learners and are well prepared for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	134030
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	1061375
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	66
<b>Number of children on roll</b>	75
<b>Name of registered person</b>	Buffer Bear Limited
<b>Registered person unique reference number</b>	RP900888
<b>Date of previous inspection</b>	23 August 2013
<b>Telephone number</b>	01865 200967

The Co-operative Childcare Oxford registered in 1993 and is owned by The Co-operative Childcare. It operates from a single storey building beside Oxford railway station. The nursery is open each weekday from 7.30am until 6.30pm, all year round except bank holidays. The nursery employs 22 staff plus a chef and cleaner. The manager has a relevant degree in early years and two members of staff hold qualified teacher status. Twelve other staff hold relevant early years qualifications, and seven are unqualified.

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