

# New World Montessori

St. Anselm Catholic Hall, Lower Green Rd, Pembury, Tunbridge Wells, Kent, TN2 4DZ



## Inspection date

20 October 2016

Previous inspection date

8 May 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager works extremely closely with staff to evaluate and review their practice. They make detailed improvement plans and they always include views from others. For example, they record children's suggestions and add them into the plans. This helps children to remain extremely keen and interested.
- There are inspirational relationships between staff and children. Children are extremely happy and confident, and enjoy the company of staff and each other. This helps children to have a positively high level of self-worth and self-esteem.
- Children learn excellent early mathematical skills. For example, they develop complex skills, such as recognising numbers up to 100, and confidently use scales to compare and weigh items.
- There is an extensive range of opportunities for children to understand and learn about the natural world around them. For example, they carry out 'nature treasure hunts', and collect chestnuts and learn how to open them safely.
- Children have an excellent understanding of other people's similarities and differences, and they show an exceptional level of respect. For example, children learn other languages from around the world, such as Spanish.
- Children make outstanding progress. The manager and staff accurately monitor this to help them highlight any gaps in development and very skilfully support children to catch up or exceed their targets.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on engaging children's interest even more in the extensive range of available reading materials to extend their early reading development further.

### Inspection activities

- The inspector observed the staff interaction with children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at the written documentation, including a sample of the policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff, and took their views into consideration.
- The inspector carried out a joint observation with the manager and discussed the impact of staff teaching on children's learning.

### Inspector

Kelly Hawkins

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The manager is highly effective at monitoring the consistency of the outstanding teaching from the highly qualified staff. She holds one-to-one discussions with staff and closely observes their practice. Staff attend an extensive range of training beneficial to children's needs. For example, they extended their knowledge of how children communicate to improve the effectiveness of the questions they ask. Staff have highly positive partnerships with parents and keep them exceptionally well involved in their children's learning. They invite them in to share their skills, such as storytelling, and there is an exceptional level of shared information to support children's excellent outcomes. All staff have an extremely detailed knowledge of the safeguarding policies to follow if they have concerns about children's welfare. Children learn how to keep themselves safe, such as how to exit the building quickly in the event of an emergency. Safeguarding is effective.

### Quality of teaching, learning and assessment is outstanding

Staff support children extremely well to prepare them for school. They extend children's learning exceptionally well. For instance, children enthusiastically talk about skeletons, and staff teach them about the various bones in the body. Children excitedly build their own skeleton figure using pictures of the different bones. Children have exceptional opportunities to develop their creativity. For example, they make impressive two-dimensional and three-dimensional structures. Children explore using their senses in an extensive range of highly interesting experiences. For instance, they grate nutmeg and grow herbs to add to the home-made modelling dough. The manager recognises a need to engage children's interest even more with the extensive reading materials.

### Personal development, behaviour and welfare are outstanding

Staff are inspirational role models. Children are exceptionally polite and behave extremely well. They have excellent opportunities to develop their physical well-being. For instance, they pick blueberries and make the jam for their nutritious snacks. Children gain extremely good physical abilities, such as when they challenge themselves as they climb trees. They gain excellent hand-to-eye coordination, for example, as they engage in play using tongs and pipettes to move items such as pegs and water.

### Outcomes for children are outstanding

All children, including those who speak English as an additional language, learn exceptional skills to support their future learning. They develop excellent independence skills. For example, children maturely assess risks and use hazard warning signs to show their friends potential risks such as spillages. Children have exceptional opportunities to develop their early writing skills. For instance, they quickly recognise certain letters and together play games that are more complex, such as 'I spy.'

## Setting details

<b>Unique reference number</b>	EY402033
<b>Local authority</b>	Kent
<b>Inspection number</b>	1062332
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	13
<b>Name of registered person</b>	Odile Michele Daniele Sagot-Smith
<b>Registered person unique reference number</b>	RP908762
<b>Date of previous inspection</b>	8 May 2013
<b>Telephone number</b>	07787155247

New World Montessori registered in 2010. It is one of two pre-schools owned by the same provider. The pre-school operates from a church hall in Pembury, Kent. The pre-school is open on Monday, Tuesday and Thursday from 9am to 3pm, term time only. The provider receives funding to provide free early education for children aged two, three and four years. There are three members of staff, all of whom hold relevant early years degrees and have qualified teacher status. The pre-school operates in line with the Montessori educational philosophy.

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