

The Bush Nursery

The Bush Nursery, Pilton, Shepton Mallet, Somerset, BA4 4HP



Inspection date	19 October 2016
Previous inspection date	14 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager monitors children's learning and development closely to identify gaps in learning quickly. She ensures staff plan targeted activities and work with parents to help all children make good progress, including those who receive funding. This helps to prepare all children well for their next steps in learning.
- Children make good progress in their mathematical development. For example, they learn to write numbers correctly, count to numbers beyond 10 and learn about weight and measuring.
- Staff build strong bonds with children. They welcome children and are kind and considerate to them. Children are happy and settled, and develop good levels of confidence and self-esteem.
- Staff make precise assessments of children through regular observations. All staff know the children well. They use planned activities and spontaneous opportunities to challenge children and meet their learning needs well.

It is not yet outstanding because:

- The manager and staff do not ensure that all parents are clear about their children's next steps in learning, to enable them to extend children's development at home.
- Staff miss opportunities for children to learn how a healthy diet supports their good health.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen systems to inform all parents about their children's next developmental steps, to enable them to support children's learning more at home
- help children to learn more about the importance of how a healthy diet supports their good health.

Inspection activities

- The inspector observed the children and staff taking part in a variety of indoor and outdoor activities.
- The inspector talked with staff and observed their teaching. She completed a joint observation with the manager.
- The inspector interviewed the manager.
- The inspector sampled documentation, including children's progress records and safeguarding information.
- The inspector talked with some parents and took into account their views.

Inspector

Rebecca Martin

Inspection findings

Effectiveness of the leadership and management is good

The manager includes children's and parents' views in her evaluation of the setting, and works well with staff to help identify areas to develop that benefit children. For example, to buy new resources and plan activities that focus on children's interests, helping them to enjoy new activities and lead their learning by independently selecting resources. The manager supports staff well. She identifies staff training needs by monitoring children's learning effectively and making good use of funding. This has helped staff to focus on using resources and activities more effectively to meet the needs of two-year-olds. Safeguarding is effective. The manager and staff have completed safeguarding training to update their knowledge of changes to requirements. They are clear about safeguarding matters and the procedures to follow if they have a concern. The manager takes extra precautions to ensure children are safe and secure, such as using CCTV and alarms.

Quality of teaching, learning and assessment is good

Staff use information from parents, and other settings children attend, to meet children's learning and care needs well. They are highly responsive to children's ideas and extend activities well to create further challenge; for example, to study animal footprints when children show an interest in footprints during a story. Staff support children effectively during group activities, adapting challenges well to meet the children's individual needs. For example, during story time, they encourage the younger children to listen, asking simple questions to engage them and encourage them to think. They ask more probing questions to encourage older children to think critically and explain their ideas. Staff model correct language for all children. Children have good communication and social skills, interacting positively and politely with others.

Personal development, behaviour and welfare are good

Children are independent learners who enjoy doing things for themselves. For example, younger children attempt to put on their coats and boots, and they pour their drinks and ask staff not to help them. Staff have a consistent approach to managing children's behaviour. Children behave well. They learn to stroke the nursery pets carefully, learning how to be kind, gentle and caring. Staff support children well to learn to assess risks for themselves. For example, children locate potential risks and take pictures to share with others. Children benefit from daily opportunities to play outside and be physically active.

Outcomes for children are good

Children learn valuable skills for their future learning, including moving on to school. For example, they enjoy group story times, learning to listen and think, and talk about characters and consider what will happen next. All children are confident communicators. They have a positive attitude to learning, are inquisitive and interact well with others.

Setting details

Unique reference number	142802
Local authority	Somerset
Inspection number	1061469
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	11
Number of children on roll	22
Name of registered person	Vivien Goode
Registered person unique reference number	RP907968
Date of previous inspection	14 June 2013
Telephone number	01749890327 07506873009

The Bush Nursery registered in 2000. It is open Monday to Friday from 8.30am to 5.30pm throughout the year. The nursery receives funding for the provision of free early education for children aged two, three and four years. The manager has a level 3 early years qualification. She employs three members of staff; of these, two hold a relevant childcare qualification at level 3 and one is qualified to level 2.

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