

# Your Nursery Limited

Saint Vincent's School House, Greenside Street, Openshaw, Manchester, M11 2EX



<b>Inspection date</b>	19 October 2016
Previous inspection date	4 January 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The knowledgeable manager and senior staff have high expectations. They are committed to make ongoing improvements. Self-evaluation is supported by clear and detailed action plans, that include the views of staff, parents and children.
- Staff are well qualified and capably use their knowledge, skills and expertise to observe and assess children's development. They consider children's individual interests and capabilities when planning activities. Overall, they plan to support children's development well and children make good progress.
- The welcoming and friendly environment and strong key-person system help to support children's emotional well-being. All children develop strong and trusting relationships with staff and positive relationships with each other. Staff are positive role models and children's behaviour is good.
- Partnership working with parents is strong. This contributes towards consistency in meeting all children's care and learning needs. Parents are encouraged to contribute to initial assessments and there are regular opportunities to share information. Staff use innovative methods to gather information about children's learning at home.

### It is not yet outstanding because:

- Staff do not sharply focus teaching on children's next steps in learning to help them to make even better progress in their learning and development.
- Some staff in the baby room do not consistently model language or provide a narrative as babies play to help to support their developing speaking and listening skills

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus teaching more accurately on children's next steps in learning
- provide more opportunities for babies to develop speaking and listening skills more effectively.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager and spoke to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector looked at relevant documentation, such as children's learning records and planning. She looked at policies and procedures, risk assessments, self-evaluation and checked evidence of staff qualifications and suitability.
- The inspector took account of the views of parents.

### Inspector

Layla Louise Davies

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff thoroughly understand child protection procedures. Leaders ensure staff are alert to the signs and symptoms of abuse and know who to contact should they have concerns about children's welfare. Most staff are qualified first-aiders and immediately respond to and record any accidents. This helps to keep children safe. The manager is fully committed to supporting and developing the skills of the staff team. She carries out robust monitoring of their practice. This includes high quality, regular supervision and training. This helps them to meet children's needs and supports their professional development. Staff work closely with other professionals. They plan targeted support to help children who have special educational needs and disability to ensure that any identified gaps in their progress are closing.

### Quality of teaching, learning and assessment is good

Staff provide an exciting range of accessible resources that allows children to lead their own play. Staff encourage children to enjoy learning. This contributes towards their high levels of motivation and eagerness to play and investigate new experiences. When two-year-olds find a spider in the outdoor area, staff swiftly encourage them to catch it in a container. They ask children to describe the features of the spider, helping to extend their understanding of the world around them. Pre-school children develop listening and attention skills. They excitedly participate in a game of 'traffic lights' and learn to recognise which colour corresponds to the action. They energetically run around, move backwards and listen for the time to stop. This also contributes towards their physical development and spatial awareness. Children confidently manoeuvre around obstacles and other children in the outdoor area.

### Personal development, behaviour and welfare are good

Staff gather meaningful information from parents during settling-in sessions which helps children to be well prepared during the transfer into the nursery. This includes, gathering key words from home to support children who speak English as an additional language. Staff promote children's awareness of healthy lifestyles well. Children learn positive hygiene practices and eat healthy, well-balanced meals. They have regular access to the well equipped and highly stimulating outdoor area. Detailed risk assessments and daily checks of the environment are completed. Staff also ensure the environment, toys and equipment are regularly cleaned. The required staff-to-child ratios are maintained and staff are effectively deployed to supervise and play with babies and children. This helps to protect their welfare.

### Outcomes for children are good

Babies explore confidently in their well organised and dedicated playroom. They enjoy the sensory experience of exploring coloured rice and experiment by making marks with car wheels and brushes in flour. All children, including children in receipt of additional funding make good progress in relation to their skills on entry. Children are independent and curious learners. They acquire the self-assurance and necessary skills in readiness for the next stages in learning and the move to school.

## Setting details

<b>Unique reference number</b>	EY415702
<b>Local authority</b>	Manchester
<b>Inspection number</b>	1075346
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	98
<b>Number of children on roll</b>	119
<b>Name of registered person</b>	Your Nursery Limited
<b>Registered person unique reference number</b>	RP905836
<b>Date of previous inspection</b>	4 January 2013
<b>Telephone number</b>	0161 220 7662

Your Nursery Limited was registered in 2010. The nursery opens Monday to Friday, from 7am until 6pm, all year round. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who have special educational needs and disability and children who speak English as an additional language. The nursery employs 19 members of childcare staff. Of these, one member of staff holds qualified teacher status. One member of staff has an appropriate early years qualification at level 6, one member of staff has an appropriate early years qualification at level 4 qualification and 11 members of staff hold appropriate early years qualifications at level 3.

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