

Eureka Discovery Hut

Eureka Discovery Hut, Middlesize Community Centre, Middlesize, Ridgethorpe, Coventry, CV3 3GP



Inspection date 17 October 2016
Previous inspection date 4 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is good and children make strong progress in their learning and development. Staff are knowledgeable about the children in their care, their interests and abilities. Children are happy, settled and relaxed. They enjoy their time at the nursery.
- Strong attachments have developed between staff and children. Time spent getting to know each child and gathering information from their parents enables staff to plan effectively to meet their needs. Staff communicate well with parents each day, keeping them informed of their child's progress and achievements.
- Staff are good role models. They teach children the importance of being kind and respectful to each other. Children learn to share and take turns through play and they are encouraged to use their manners.
- Managers and staff strive to provide the best care for children. They actively seek the views of parents and other professionals who access the nursery. Accurate self-evaluation helps to highlight areas of strength and those they wish to improve.

It is not yet outstanding because:

- Opportunities for younger children to become familiar with technology and how things work are not yet established.
- While older children develop a strong sense of self-awareness, and enjoy looking at photographs of themselves and their families, staff have not considered how to promote this aspect of development more effectively for babies and younger children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for younger children to develop an understanding of technology and how things work
- explore further ways to support babies' and younger children's growing sense of self-awareness, their families and the special people in their lives.

Inspection activities

- The inspection was carried out as a result of the risk assessment process following information received by Ofsted.
- The inspector observed activities in all of the play areas, the outside learning environment and conducted a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider of the provision. She spoke to staff and children throughout the inspection when appropriate.
- The inspector looked at children's assessment and planning documentation, the setting's risk assessment and safety records.
- The inspector checked evidence of suitability and qualifications of staff working within the setting, the provider's evidence of self-evaluation and a range of other documentation.
- The inspector took account the views of parents spoken to on the day.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is good

Managers and staff are enthusiastic and motivated. Staff are well qualified and committed to their continued professional development. Managers support staff through a system of appraisal and monitoring of the educational programme. This results in staff planning a good variety of learning opportunities that helps to prepare children for the next stage in their learning. The arrangements for safeguarding are effective. Staff are fully aware of the possible signs of abuse and neglect, and know how to refer their concerns about children in order to keep them safe. Robust recruitment processes are in place and ensure staff are safe and suitable to care for children. Managers respond quickly to any risks that are identified and put measures in place to ensure the safety and well-being of the children. As a result of a recent incident, security in the outdoor play area has been revised and appropriate action taken to ensure that children cannot leave the premises unsupervised. Parents have been made aware of the incident and the action taken.

Quality of teaching, learning and assessment is good

Children make good progress in their learning and development. Staff observe, plan and assess children's progress. They use the information to identify the next steps in their learning. Staff provide an environment that captures children's curiosity and encourages their imagination. Children's love of books is nurtured and they use their imagination to recreate well-known stories. For example, they delight in making different potions with various liquids, different materials and plastic insects. They skilfully use pipettes to suck up the liquids and place in a cauldron with the insects and cold cooked spaghetti. Children make their own spells as they mix them altogether. Younger children re-enact familiar experiences and use their imagination. For example, children pretend to make the staff better when using the doctors set, listening to their heartbeats and pretending to give them medicine.

Personal development, behaviour and welfare are good

Children are confident, active individuals. They relish time outdoors. Staff help children to develop good physical skills and challenge their abilities. Children enjoy time spent in the community. They visit local woodland and explore nature, hunting for mini-beasts and learning about the things that grow inside the woods. Children learn about their own safety and are involved in practicing the fire drill. They know how to evacuate the building in an emergency. Children enjoy a variety of fresh foods for snack. They make choices about the foods they would like and learn to use equipment safely, for example when cutting their own fruit.

Outcomes for children are good

All children make good progress taking account of the starting points in their learning. They are active, inquisitive and show good levels of concentration. Children develop good early reading and writing skills. They have many opportunities to make marks. Older children learn to recognise and write the letters that form their names. They show great delight as they play. Children recognise different shapes and create their own pictures using them.

Setting details

Unique reference number	EY451153
Local authority	Coventry
Inspection number	1075071
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	44
Number of children on roll	36
Name of registered person	Willenhall Community Forum Limited
Registered person unique reference number	RP521910
Date of previous inspection	4 October 2013
Telephone number	02476303490

Eureka Discovery Hut was registered in 2012. It operates from two ground floor rooms in a community centre in Willenhall, Coventry. The nursery employs six members of childcare staff, all of who hold appropriate early years qualifications from level 2 to 6. The nursery opens from Monday to Friday during term time only. Sessions are from 8.45am until 11.45am and 12.30pm until 3.30pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language.

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