

# Twixus (Garland Hill) Limited



Garland Hill House, Sandy Lane, St. Pauls Cray, Orpington, Kent, BR5 3SZ

<b>Inspection date</b>	19 October 2016
Previous inspection date	25 January 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff provide children with a wide variety of good quality toys and resources to support their development. Children actively engage in play and make good progress in their learning in relation to their starting points.
- The managers reflect well on the strengths and weaknesses of the nursery and gain feedback from parents and children to develop their practice continually. They are committed to providing good outcomes for children and families.
- Children develop good mathematical skills. For example, staff teach them the meaning of words 'more' or 'less' as they count the boys and girls at group time.
- Staff place a high priority on partnership with parents and work very closely with them to ensure their children are happy and settled. For example, they find out about children's individual home routines and backgrounds, and mirror these in the nursery.
- Staff help children to develop good levels of self-esteem. For example, they consistently praise children for good behaviour and achievements during play. In addition, they provide individual and sensitive settling-in processes.

### It is not yet outstanding because:

- At times, the monitoring of staff practice does not identify how staff can challenge children to the highest level and help them make rapid progress in their learning.
- Staff do not identify all possible opportunities for children to increase their independence.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop the existing monitoring of staff practice to help them challenge children to the highest level and achieve rapid progress in their learning
- use every opportunity to help children develop their independence.

### Inspection activities

- The inspectors observed children and staff interacting and playing in all of the nursery rooms and outdoor areas.
- The inspectors spoke to parents to gain their feedback.
- The inspectors completed joint observations with the managers.
- The inspectors looked at a sample of documents, including staff training records and evidence of suitability checks, policies and procedures, and children's records.
- The inspectors held a meeting with the managers and spoke to staff during the room observations.

### Inspector

Caroline Gibbons

## Inspection findings

### Effectiveness of the leadership and management is good

Managers work well together and have made improvements since the last inspection. For example, they have employed a teacher to manage the pre-school curriculum and to help identify any gaps in children's progress. Staff receive training to help improve their teaching practice. For example, a recent course on developing the outdoor environment has encouraged children's engagement more. Children particularly enjoy exploring the mud kitchen and climbing on the newly acquired 'pirate ship'. Additional funding is used effectively to support specific children's interests and learning needs. Safeguarding is effective. All staff receive training to update their knowledge on new guidance, and understand their role to protect children. They know the process to follow if they have concerns about children's welfare. Managers track children's progress very effectively to help staff plan for children's next steps in learning so they catch up.

### Quality of teaching, learning and assessment is good

Staff provide children with many opportunities to develop physically. For example, older children enjoy their swimming sessions and the younger children actively explore a range of materials such as foam, dough and autumn leaves. This is extended further, such as when they use the soft play area for crawling and climbing. Staff teach children about the world they live in. For example, children learn new words such as 'nurture' and 'roots' during planting activities, and learn how to care for the nursery tortoise. They develop an understanding of other countries, such as China, during role play. Staff monitor children's progress well. They share this with parents, along with information about their daily activities, to help them support their children's learning at home.

### Personal development, behaviour and welfare are good

Staff are warm and caring, and build positive relationships with children. They work closely together with other professionals, for example, to help children who require extra support. Children gain an understanding of healthy lifestyles. For example, they eat nutritious food, learn the importance of handwashing and benefit from the local dentist, who visits to teach children about caring for their teeth. Staff provide a safe environment for children. For example, they teach children to manage the stairs safely and to keep together, holding onto a rope, as they move between the outdoor areas.

### Outcomes for children are good

All children make good progress and are prepared well for moves between the nursery rooms or for their next stage in learning, such as school. For example, older children recognise their names, and younger children gain an understanding of the routines of the nursery and can follow simple instructions. Children confidently talk about their play and learning at nursery. They are curious and like to ask staff and visitors questions.

## Setting details

<b>Unique reference number</b>	137253
<b>Local authority</b>	Bromley
<b>Inspection number</b>	1061407
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	127
<b>Number of children on roll</b>	228
<b>Name of registered person</b>	Twixus (Garland Hill) Limited
<b>Registered person unique reference number</b>	RP523930
<b>Date of previous inspection</b>	25 January 2013
<b>Telephone number</b>	01689 821033

Twixus (Garland Hill) Limited was registered in 1995 and is situated in St Pauls Cray, in Kent. The nursery is open each weekday from 7am to 6.30pm, for most of the year. The provider employs 50 members of staff, 38 of whom hold early years qualifications. Of these, one member of staff holds early years professional status, one has qualified teacher status, and 26 staff hold a relevant level 3 qualification. The nursery receives funding to provide free early education for children aged two, three and four years.

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