

Pavilion Project

The Hub, Derwent Street, North Ormesby, MIDDLESBROUGH, Cleveland, TS3 6JB



Inspection date

21 October 2016

Previous inspection date

19 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff work effectively to help ensure that all aspects of the provision meet the needs of the children. They identify the strengths and weaknesses accurately and focus on improving the outcomes for children and parents.
- Children are happy in this caring, safe and friendly environment. They are keen to explore indoors and outdoors. They are well motivated in their play. Children thrive in the well-organised provision and make good progress in their learning and development.
- Partnerships with parents are good. Staff regularly update and share information about their child's progress and development. Parents comment on the excellent staff and the progress children make.
- Well-established links with other providers and local schools are effective. This ensures that children's needs are maintained and provides continuity in their future learning.
- Staff are very kind and caring towards the children and have an in-depth knowledge of each child's needs. They work together closely with parents to make sure every child settles in quickly and is safe and happy at playgroup.

It is not yet outstanding because:

- Occasionally, assessments of children's learning are not rigorous and sharply focused.
- Staff do not always have planned, regular opportunities to meet with their manager to discuss their professional development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the systems for assessing children's learning further, to ensure that all information from observations is used to meticulously and precisely plan for children's next steps
- improve the performance management system so that staff have planned, regular opportunities to meet with their manager to review their professional development, so that the quality of teaching constantly improves.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held a meeting with the playgroup manager. She looked at relevant documentation, such as the playgroup's self-evaluation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff continually reflect on daily practice in the playgroup. They identify areas of strength and those for development. The arrangements for safeguarding are effective. Staff have a good understanding of their responsibilities to safeguard children and the procedures to follow in the event of any concerns about children's welfare. Partnerships with parents and other professionals are well established. Effective systems are in place to share information about children's development and achievements. The manager monitors the quality of the provision through moderating children's files. Staff attend a range of training courses as part of their ongoing professional development. This helps to build on and improve the quality of their teaching skills.

Quality of teaching, learning and assessment is good

Staff are well qualified and have a good understanding of how children learn and develop. They make observations of children's learning. This ensures that most assessments of children's progress assist with setting targets for what they need to learn next. Staff provide a good range of activities and experiences that are appealing to children and promotes their progress in all areas of learning. They provide a range of opportunities for children to develop their physical skills for both large and small movements. For example, the younger children enjoy moving to music and the older children skilfully pour water from one bottle to another. Staff skilfully support children's communication and language development. For example, they ask questions as children play and they listen carefully to what the children have to say, extending the conversation.

Personal development, behaviour and welfare are good

Parents and children develop a real sense of belonging within the playgroup. Parents comment on how welcome and supported they feel when their child is settling in. Children seek out their key person when they need extra support and all children benefit from plenty of individual attention. Older children are very kind and caring towards the younger ones and behaviour across both age groups is good. For example, an older child tries to encourage a new child to join in with singing and action rhymes. The playgroup provides a good range of resources and activities that helps children learn about themselves and others. This helps them to understand about the cultures and beliefs of people in their own community and in the wider world. Children learn how to adopt healthy lifestyles through plenty of outdoor play, eating healthy foods and learning positive hygiene practices.

Outcomes for children are good

All children, including those in receipt of funding, make good progress. Children are enthusiastic and develop confidence in their own abilities. They actively explore the environment and seek out their friends to share their experiences. Children develop key skills that help to prepare them for more formal learning when they move on to school.

Setting details

Unique reference number	EY458972
Local authority	Middlesbrough
Inspection number	1066682
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	28
Number of children on roll	37
Name of registered person	North Ormesby Neighbourhood Development Trust Ltd
Registered person unique reference number	RP908025
Date of previous inspection	19 September 2013
Telephone number	01642726191

Pavilion Project was registered in 2013. The playgroup employs eight members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 or above. The playgroup opens from Monday to Friday all year round. Sessions are from 9am to 4pm. The nursery provides funded early education for two-, three- and four-year-old children.

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