

# Scallywags Parent Partnership Nursery

The Canal Club, Wellington Estate Community Hall, Waterloo Gardens, London, E2 9HP



<b>Inspection date</b>	20 October 2016
Previous inspection date	21 September 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Partnerships with parents are secure, and the manager and staff strongly encourage parents' involvement in their children's learning and development.
- The manager completes a thorough recruitment and vetting process to ensure staff and volunteers are suitable to work with children.
- Self-evaluation processes are effective and take into consideration feedback from staff, parents and children, to improve children's outcomes.
- The manager provides ongoing supervision, support and development for staff and volunteers to enhance their knowledge and to strengthen children's experiences.
- Staff observe, plan and assess children's learning effectively. They interact and support children well to help them make steady progress with their development.
- Children consistently display positive behaviour. For example, they are kind towards others and willingly share their resources during their play.

### It is not yet outstanding because:

- Staff miss opportunities to strengthen further children's understanding of mathematical language and increase their knowledge of numbers, shapes and sizes.
- At times, staff do not help children recognise their own achievements to strengthen further their self-esteem.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop further their mathematical skills
- make better use of everyday opportunities to support and extend children's growing self-confidence and self-esteem.

### Inspection activities

- The inspector observed the quality of teaching in the playrooms and in the outdoor play area, and looked at some of the children's assessment records as well as planning documentation.
- The inspector held discussions with the manager throughout the day.
- The inspector held discussions with staff about their roles and assessed their understanding in meeting the requirements of the early years foundation stage.
- The inspector took account of the children's and parents' views during the inspection.
- The inspector conducted a joint observation with the manager.

### Inspector

Martina Mullings

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures staff and volunteers have a secure understanding of their role to safeguard and protect children. They know how to report concerns about a child's welfare. The manager and staff implement the setting's routines, policies and procedures well to ensure smooth running and to meet the needs of individual children. Parents are happy and speak positively about the setting. For example, staff provide ongoing information, feedback and support to them. Parents have a better understanding of how to manage their children's behaviour and they feel that staff support children who have special educational needs effectively. The manager and staff monitor children's progress well. They work closely with other professionals to implement early intervention for children who have special educational needs.

### Quality of teaching, learning and assessment is good

Staff make effective use of information from parents, along with their own observations of children, to ensure appropriate opportunities are accessible to meet individual children's interests. For example, staff plan activities such as making smoothies, where children enjoy helping with the preparation, tasting new fruits and learning about healthy eating. Staff support children's literacy skills well. For example, children show interest in stories, and they listen keenly and look at the images. Through various play, children develop their creative and imaginative skills well. Children develop an understanding of the world, nature and technology. For example, they learn about the weather, including how to keep warm. Children learn to express themselves and initiate conversation with others.

### Personal development, behaviour and welfare are good

Children benefit from their key person's ongoing support and supervision. They settle well and develop close emotional attachments with staff. Children develop their social skills well. For example, they form new friendships, talk with others and learn to take turns during their play. Children are happy and they freely move around to play indoors and outdoors. They enjoy physical play and develop good mobility and coordination. Staff support children's personal development well. For example, children learn to manage small responsibilities independently, such as feeding themselves, using the toilet and washing their hands. Children's health and safety is paramount. Staff remind children how to play safely and ensure they are aware of acceptable and unacceptable behaviour.

### Outcomes for children are good

Children make good progress in relation to their starting points. They develop good skills, in preparation for their next stage of learning and for school. For example, children are active and show an interest in a wide range of resources. They learn to communicate and they follow simple instructions well. They develop good personal and physical skills.

## Setting details

<b>Unique reference number</b>	EY302659
<b>Local authority</b>	Tower Hamlets
<b>Inspection number</b>	1058821
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	22
<b>Name of registered person</b>	Scallywags Parent Partnership Nursery Committee
<b>Registered person unique reference number</b>	RP517630
<b>Date of previous inspection</b>	21 September 2012
<b>Telephone number</b>	020 8980 3666

Scallywags Nursery registered in 2005. It is situated in Bethnal Green, in the London Borough of Tower Hamlets. The setting is open during term time from 9am to 1.30pm on Monday, Wednesday and Friday, and from 9am to 3pm on Tuesday and Thursday. The nursery receives funding to provide free early education for children aged two, three and four years. There are six members of staff, of whom one holds an early years qualification at level 5 and four hold early years qualifications at level 3. Parents work as volunteers alongside staff to support the nursery.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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