

# Childminder Report

<b>Inspection date</b>	20 October 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The warm and caring childminder forms close bonds with the children. She praises their achievements, supporting their good self-esteem. Children, especially the younger ones, become emotionally secure and confident to join in the activities on offer.
- Children benefit from the effective support the childminder provides to their learning and development. They make good progress from their starting points.
- Partnerships with parents are strong. The childminder keeps parents well informed of their children's achievements, and provides consistency for children's development. For example, she shares her healthy recipes for popular meals with parents.
- The childminder works effectively with her co-childminder and assistant. They evaluate their practice well and consult parents and children about possible improvements. For example, the childminder has provided more opportunities for children to make their own healthy snacks. Children develop good physical skills and independence, while finding out about the importance of healthy lifestyles.

### It is not yet outstanding because:

- Overall, children gain good mathematical skills. However, the childminder sometimes misses opportunities to help children to recognise and explore shapes during activities.
- The childminder does not consult parents about children's developmental levels when they first attend, to better plan activities that match children's interests and needs.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to recognise and learn about shapes during activities to develop their mathematical vocabulary and skills
- consult parents about children's starting points when they first attend, to better plan activities which match their individual interests and needs.

### Inspection activities

- The inspector observed the childminder working with her co-childminder and assistant to support children's play and routines.
- The inspector observed the childminder engaged in activities with the children.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at a range of policies and spoke to the childminder at appropriate times during the inspection.
- The inspector took account of the views of children and parents spoken to on the day of inspection.

### Inspector

Margaret Baird

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is clear about child protection procedures and vigilant about children's health and safety. She keeps her knowledge up to date, which helps her to identify children who may be at risk of harm. The childminder monitors individual and groups of children's learning well to address any gaps. She uses funding effectively to improve the experiences of two-year-olds, for example, by providing extra resources that help them cooperate and interact with others. Partnerships with outside agencies and other providers are strong, providing consistency for children's experiences. The childminder develops her practices well, for example, through training and meeting other childminders, which helps her to develop activities that extend children's learning. The childminder supports her assistant well and monitors her performance effectively. They work as an effective team to help children reach their full potential.

### Quality of teaching, learning and assessment is good

The childminder observes children closely during play and uses her precise assessments effectively to plan the next steps in their learning. She makes the most of opportunities to support children's learning during activities. For example, she challenges boys' learning well, encouraging them to balance on blocks, helping them to develop good physical skills and coordination. Children have good daily opportunities to find out about the natural world and where food comes from. For example, they help to look after the childminder's chickens, and help her to gather the eggs.

### Personal development, behaviour and welfare are good

The childminder provides a clean and safe learning environment, where resources are of good quality and accessible to children. Children understand the familiar daily routines, and feel happy and secure. The childminder is a good role model and helps children to be polite and kind. Children cooperate well during activities and take turns, sharing resources amicably. The childminder provides a wide variety of freshly made nutritious meals and snacks, and children become aware of the importance of healthy eating. For example, they learn about how different fruits and vegetables help their bodies to grow.

### Outcomes for children are good

Children gain the essential skills for moving on in their future learning and school. They become confident communicators and make their views known. Children develop good physical skills, which help them to learn independently and become motivated to learn, especially boys. Younger children enjoy simple games that teach them to share and consider others. They develop a good vocabulary as the childminder introduces new words and puts them into sentences to help their understanding. Children learn well about other cultures and the wider world.

## Setting details

<b>Unique reference number</b>	EY499477
<b>Local authority</b>	Somerset
<b>Inspection number</b>	1049929
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	11
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2016. She co-childminds with another childminder, and employs an assistant. The childminder lives in Taunton, Somerset and operates from her co-childminder's home, offering flexible hours throughout the year. She receives funding for free early years education for children aged two, three and four years. The childminder is qualified to level 4 in childcare and her assistant holds a foundation degree in early childhood studies.

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