

Childminder Report

Inspection date	26 October 2016
Previous inspection date	26 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming environment for children. They choose from a good range of resources and play materials in the inviting playroom. The childminder makes thorough checks of her home each day, to help children play safely.
- Children are happy and settled in the childminder's care. She is sensitive to their individual needs and effectively promotes their physical and emotional wellbeing.
- Children take part in a wide variety of interesting activities that they enjoy. They make good progress in their learning from their starting points.
- Partnerships are effective. The childminder works closely with parents and keeps them well informed. For instance, they receive daily written feedback and the childminder makes sure she obtains consent for all activities and outings as necessary.
- The childminder regularly reflects on her practice and is motivated to improve what she does. For example, since the previous inspection she has provided new resources and experiences to encourage children's imaginative play.

It is not yet outstanding because:

- The childminder has not fully developed a wide variety of activities and experiences to promote children's understanding of diversity and the wider world.
- The childminder has not fully extended opportunities for children to take part in challenging experiences to develop their understanding of the uses of technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to extend their understanding of diversity and to learn about the wider world
- provide further challenges and experiences to develop children's understanding of the uses of technology.

Inspection activities

- The inspector observed children taking part in activities with the childminder in the playroom.
- The inspector had discussions with the childminder through the inspection about her practice and children's learning and development.
- The inspector sampled documents including children's records.
- The inspector looked around the areas of the childminder's home used by children.
- The inspector spoke to parents and read their comments to take account of their views.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands how to recognise and report any child protection concerns. She has appropriate arrangements in place to ensure children are looked after if she is unable to care for them in an emergency. For instance, she has close links with two other local childminders and has discussed this with parents. The childminder works closely in partnership with the other settings children attend, such as nurseries. For example, they exchange information about children's progress and work together towards the same next steps for children's learning. The childminder makes good use of training opportunities to further improve her practice. For instance, a recent training event helped her monitor and review children's progress even more precisely.

Quality of teaching, learning and assessment is good

The childminder gathers detailed information from parents before children start so she gets to know them well. She observes children closely and plans activities based on their interests and needs. She supports children's language and communication skills effectively. For instance, she talks and sings with children as they play, listens to them well and introduces new words. The childminder encourages children to solve problems and do things for themselves. For instance, children were delighted when they managed to fit the garage together on their own. She demonstrates new skills and gives children time to experiment and explore. Children enjoyed making shapes with the play dough and concentrated well as they filled and emptied containers.

Personal development, behaviour and welfare are good

The childminder has a warm, calm manner. She acts as a good role model and offers children gentle reassurance and praise. Children behave well. The childminder supervises children closely at all times. She teaches children useful skills to help them learn to keep themselves safe. For example, she shows them how to use equipment carefully and they take part in regular evacuation practices to help them learn what to do in an emergency. Children develop their personal care skills, for instance, they learn to wash their hands before they eat. Children play outside every day and practise their physical skills, such as when playing on the large equipment at the park and enjoying outings to the beach.

Outcomes for children are good

Children make good progress in their learning. They become more independent, for instance, they help themselves to toys and learn to put their own coats and shoes on. They learn to get along with each other, share and take turns. Children become confident communicators and make their needs and wishes known. They count as they play and enjoy sharing stories. Children are well prepared for their future learning and for school.

Setting details

Unique reference number	130985
Local authority	Brighton & Hove
Inspection number	1061350
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	26 November 2013
Telephone number	

The childminder registered in 1993. She lives in Brighton, East Sussex. She cares for children each weekday throughout the year. The childminder is registered to receive funding to provide free early education for children aged two, three and four years. She holds a relevant qualification at level 3.

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