

Childminder Report

Inspection date

21 October 2016

Previous inspection date

16 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The environment is well organised to allow children to access the resources independently. Children can make choices about where they want to play.
- The childminder keeps her knowledge and skills up to date and relevant. For example, during gaps in caring for children she has worked in a pre-school and has attended training to support her professional development.
- The childminder is skilled at supporting the children's communication and language development. For example, she talks to children and uses effective questions to encourage the children to think and respond.
- The childminder knows the children well and responds to their emotional needs swiftly. For example, she quickly recognises when the children need to take naps or when it is time for food.
- Children progress well in their development. The childminder supports them to be independent and ready for the next stage in their learning. For example, she encourages young children to feed themselves using cutlery.

It is not yet outstanding because:

- The childminder does not involve parents fully in their children's learning to support children to make the best possible progress.
- Younger children do not benefit from many opportunities to learn about diversity in the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend partnerships with parents to share information about children's next steps in development, to support continuity of learning between the setting and home
- increase the range of resources and activities to support the younger children to develop an understanding about individual similarities and differences in society.

Inspection activities

- The inspector observed the interactions between the childminder and children during activities.
- The inspector sampled a range of documentation, including children's development records, policies and procedures, self-evaluation and risk assessments.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector read written testimonials from the parents and considered their views.
- The inspector discussed children's learning with the childminder.

Inspector

Victoria Nicolson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of current child protection matters to help safeguard children. She uses the local authority procedures to record and report any concerns about a child's welfare. The childminder carries out regular fire drills to help children understand what to do in the event of an emergency. She uses regular risk assessments to make sure that the setting is safe. She monitors children's development effectively and uses her assessments to plan their future learning. The childminder reflects on her practice to make changes, including through her partnership with the local pre-school and discussions with parents. She has recently attended training on helping children to manage their feelings and behaviour. This has increased her knowledge of how to better support the different ways that children learn.

Quality of teaching, learning and assessment is good

The childminder knows the children well and makes their favourite resources readily accessible. She is skilled at responding to the children's interests to extend their learning further. For example, she introduced positional and mathematical language when children hid a ball during play. The childminder encourages the children's physical development. For example, young children are motivated to squeeze soft balls and to use shape sorters to post objects, strengthening the small muscles in their hands. Children develop their understanding of the natural world. For example, young children enjoyed splashing in water using their fingers and hands, and observing the effects that this had.

Personal development, behaviour and welfare are good

The childminder builds good relationships with children. She uses information that she gathers from parents when children first start, to support them in the setting. Children play freely and enjoy involving the childminder in their games. She offers children comfort and they look to her for support with their care needs. The childminder encourages good behaviour and even the youngest children learn the rules for the setting. She praises children for their achievements to help raise their self-esteem and confidence. The childminder takes the children out to visit toddler groups and for trips to the local shops to help them learn to be sociable. Children develop their large muscle skills, and take supervised risks in their play, such as during trips to the park.

Outcomes for children are good

Children acquire the skills that they need to be good learners in the future. They are working within the typical level of development for their age. Children are keen to be involved and motivated to learn. Children develop their speech and language skills; the youngest children are confident to communicate and extend their vocabulary, babbling and repeating words back to the childminder.

Setting details

Unique reference number	EY353121
Local authority	North Somerset
Inspection number	1062062
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	16 May 2013
Telephone number	

The childminder registered in 2007. She lives in Weston-super-Mare, North Somerset. She offers full-time and part-time care all year round.

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