

# Henry's After School Club

Horfield C of E School, Bishop Manor Road, Westbury-on-Trym, Bristol, BS10 5BD



|                          |                  |
|--------------------------|------------------|
| <b>Inspection date</b>   | 20 October 2016  |
| Previous inspection date | 11 December 2014 |

|   | <b>This inspection:</b> | <b>Good</b>          | <b>2</b> |
|---|-------------------------|----------------------|----------|
| <b>The quality and standards of the early years provision</b> |                         |                      |          |
|   | Previous inspection:    | Requires Improvement | 3        |
| Effectiveness of the leadership and management                |                         | Good                 | 2        |
| Quality of teaching, learning and assessment                  |                         | Good                 | 2        |
| Personal development, behaviour and welfare                   |                         | Good                 | 2        |
| Outcomes for children   |                         | Not applicable       |          |

## Summary of key findings for parents

### This provision is good

- Staff actively engage in children's play and organise themselves effectively, so that children have freedom to choose to be indoors or outdoors.
- Children thoroughly enjoy attending the club. Good staff ratios help children well as they settle in, which supports children's emotional security and encourages their good confidence and self-esteem.
- The management team evaluates the quality of the provision well and includes staff, parents and children's views to help it identify changes to make. It encourages staff to review the effectiveness of each session and share feedback from children about activities. This helps it to develop planning to ensure it continues to reflect children's current interests and needs.
- Staff have good relationships with the school that children attend. For example, they have daily discussions with teachers when they collect children from their classrooms. This gives them a good understanding of what children learn in school, and helps staff plan play activities that support this.

### It is not yet outstanding because:

- Although there are plenty of resources, these are not well organised so that children can see what is available, which limits the choices they are able to make to develop their play ideas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- organise the learning environments to better meet the needs of children and improve opportunities for them to make choices.

### Inspection activities

- The inspector observed children playing indoors and outside.
- The inspector spoke to children, parents, staff and members of the management committee.
- The inspector sampled a range of documentation, including safeguarding policies and procedures, and talked to staff about their understanding of how to implement these.

### Inspector

Julie Neal

## Inspection findings

### Effectiveness of the leadership and management is good

The management team has worked hard with staff to make improvements since the last inspection. Attendance records now accurately show the times children are present. There is an effective key-person system, helping staff to develop good relationships with parents and share information to meet children's individual needs. Support for staff is good, and the management team encourages their professional development well, prioritising where training will help children to develop their knowledge and skills. For example, behaviour management training has helped staff to teach children how to negotiate and resolve differences of opinion for themselves. Safeguarding is effective. Recruitment and induction systems are thorough. The management team and staff have a good understanding of safeguarding procedures to help protect children from harm. They work well to provide a safe and secure environment.

### Quality of teaching, learning and assessment is good

Staff involve children very well in planning activities that are fun and extend children's skills and knowledge effectively. For example, children talked about cake ingredients and substituted different flavours as they had a 'bake off'. Staff helped them to modify the recipe to fit larger and smaller cake tins, using children's knowledge of weight and measurement well. Staff encourage children to explore and extend their knowledge of the local and wider community well. For example, children have made a map of their observations of Bristol, and add to this when they talk with staff about places they have visited. Although it is not a requirement to do so, staff link activities to the early years foundation stage for children in the reception classes, to further support their learning.

### Personal development, behaviour and welfare are good

Children of all ages play very well together. Older children are considerate towards the younger ones. For example, while playing football, older children cheered and encouraged younger children, helping to give them a sense of pride and achievement. Children's safety awareness is good. They have a thorough understanding of why safety rules are important such as always wearing a helmet to ride bikes and scooters to protect themselves from injury. Children enjoy substantial and well-balanced snacks on arrival. Staff help children to develop a good understanding of healthy foods by involving them in planning the snack menu. For example, children chose the ingredients for their vegetable curry and were keen to eat the finished product.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY289325  |
| <b>Local authority</b>                           | Bristol City  |
| <b>Inspection number</b>                         | 1060882   |
| <b>Type of provision</b>                         | Out of school provision   |
| <b>Day care type</b>                             | Childcare - Non-Domestic  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>                     | 4 - 10  |
| <b>Total number of places</b>                    | 42  |
| <b>Number of children on roll</b>                | 9   |
| <b>Name of registered person</b>                 | Henrys Afterschool Playscheme   |
| <b>Registered person unique reference number</b> | RP524719  |
| <b>Date of previous inspection</b>               | 11 December 2014  |
| <b>Telephone number</b>                          | 0117 3772499  |

Henry's After School Club was first established in 2001 but re-registered in 2004. It is run by a volunteer management committee and situated in Horfield C of E School in Bristol. The club is open Monday to Friday during term time from 3.15pm to 6pm. There are eight members of staff employed to work with children, six of whom have early years or play-work qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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