

# Skallywags Day Nursery

1 Conigree Lane, Priors Park, Tewkesbury, Gloucestershire, GL20 5TF



<b>Inspection date</b>	21 October 2016
Previous inspection date	29 October 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Management and staff have created a friendly and welcoming environment. Staff are good role models. Children are valued, made to feel welcome, and display good levels of confidence and self-esteem. They develop strong bonds with staff.
- Management and staff are committed to continually evolving their practice. They use ongoing reflection and self-evaluation successfully to improve experiences for children. The views of parents are fully considered.
- Children benefit from a stimulating outdoor play area. This provides particularly good opportunities for them to develop their physical skills and explore the natural world. They make good progress in their learning.
- Partnerships with parents and other providers are good and ensure consistency in children's care and learning. Management and staff use a wide range of communication methods to exchange information with parents. They find out about children's achievements and use this knowledge to complement their teaching.

### It is not yet outstanding because:

- At times, management and staff do not recognise opportunities to extend children's mathematical skills.
- Assessment arrangements are not fully effective in helping staff to precisely monitor the progress made by different groups of children, to identify any gaps in learning as promptly as possible.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to practise their early mathematical skills and understanding of mathematical ideas
- monitor the progress of different groups more precisely to be able to target teaching to help children consistently make the best possible progress.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector looked at a range of relevant documentation, such as the self-evaluation and evidence of the suitability checks of staff.
- The inspector spoke to parents and read testimonials during the inspection and took account of their views.
- The inspector spoke with staff and children.

### Inspector

Lesley Voaden

## Inspection findings

### Effectiveness of the leadership and management is good

The provider and manager are ambitious and eager to continually improve the provision. Safeguarding is effective. The manager and staff have a good understanding of the procedures to follow should they have any concerns about a child's welfare or another member of staff. Staff are vigilant and well deployed, which helps to keep children safe. The manager uses good recruitment and induction procedures to help ensure all staff are suitable to work with children. She regularly reviews staff practice and the quality of teaching to identify training needs and improve the outcomes for children. For example, staff have used recent storytelling training to improve children's literacy skills. The manager has met the recommendation set at the last inspection and staff now make good use of daily routines to develop children's growing independence.

### Quality of teaching, learning and assessment is good

Staff work well as a team. They provide a good mix of child-led and adult-led activities that build on children's interests and carefully support their next steps in learning. For example, staff encourage babies to explore different types of materials and textures in their play. Staff support children's communication, language and literacy skills well. For example, they enthusiastically engage children in listening to stories and singing songs. Staff support children who have special educational needs or disability very well.

### Personal development, behaviour and welfare are good

Children enjoy attending and explore happily, and with confidence. The key-person system is well established and helps children settle quickly. Children eagerly play outside, regardless of the weather conditions. They have particularly good opportunities to gain first-hand experiences of life and growth, along with plenty of opportunities to develop their imaginations and physical skills. For example, they develop good coordination skills as they manoeuvre wheelbarrows around obstacles and sail their pirate ship to Neverland. Children eat home-cooked, nutritious food and learn to be independent as they serve their own meals. Behaviour is good. Staff set clear boundaries and are consistent with their expectations so that children treat each other with respect.

### Outcomes for children are good

All children make good progress and are prepared well for school. Children benefit from a wide range of learning opportunities that encourages their curiosity and challenges them to think and to problem solve. For example, they work out different ways to transport soil as they plant carrots, and they learn to work cooperatively as a team during practical activities. Children are extremely motivated and eager to learn and explore. They learn important skills, such as independence, taking turns and sharing.

## Setting details

<b>Unique reference number</b>	EY446722
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	1059348
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	37
<b>Number of children on roll</b>	105
<b>Name of registered person</b>	Skallywags (Tewkesbury) Limited
<b>Registered person unique reference number</b>	RP531611
<b>Date of previous inspection</b>	29 October 2012
<b>Telephone number</b>	01684 294 244

Skallywags Day Nursery re-registered in 2012 and is run as a limited company. It operates from a detached house in a residential area in Tewkesbury, Gloucestershire. The nursery opens each weekday from 8am to 5.30pm, except for bank holidays and a week at Christmas. It is in receipt of funding for free early years education for children aged two, three and four years. The nursery employs 13 staff; of these, 12 hold appropriate early years qualifications. The manager holds a level 5 qualification in childcare and management.

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