

<b>Inspection date</b>	21 October 2016
Previous inspection date	3 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff clearly explain to children the expectations regarding their behaviour. They respond positively to this. They behave well and develop their ability to take turns well.
- Staff are fully aware of the children's interests and use this information successfully to provide stimulating activities.
- Staff provide good-quality activities, helping children to build on their social skills. For instance, children all work well together, sharing resources and supporting each other with their work.
- The provider monitors staff practice well. She encourages staff to enhance their professional development such as through ongoing training. For example, staff used recent training on safeguarding to refresh their knowledge and help to enhance the safety and welfare of the children.
- The provider, manager and staff are fully aware of their roles and responsibilities. They understand how to meet the safeguarding and welfare requirements. For instance, they carry out regular risk assessments, helping children to play in a safe learning environment.

### It is not yet outstanding because:

- Routines at the start of the session leave younger children waiting for older children before they go into the club. This results in them becoming restless and bored.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of sessions to reduce the time younger children are left waiting to start activities.

### Inspection activities

- The inspector observed children in the main playroom and playground.
- The inspector spoke with the provider, manager, staff and children at appropriate times during the inspection.
- The inspector reviewed documents including safeguarding policies and procedures, and the self-evaluation.

### Inspector

Rebecca Hurst

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The staff are fully aware of the procedures to follow to safeguard children. The provider tests staff knowledge of different scenarios to make sure they are aware of how to keep children safe. Staff are effectively deployed and supervise children well to help to keep them safe. Partnerships with parents are good and staff regularly share information about the setting with them. This helps to provide good continuity of care for the children. The provider works together with staff to review the practice in the setting. They also gather the views of parents and children to shape the service they provide. For instance, staff have recently made changes to the menus to provide more fruit and vegetables. This helps staff to provide a more balanced and healthy menu for the children.

### Quality of teaching, learning and assessment is good

Staff work closely with the teachers in the school. For example, they share the work children complete in the club so teachers can add this to their assessments. Staff know the children well. They ask children about their interests and assess how they can meet these and where they can support their skills further. For instance, the children showed an interest in pumpkins. The children worked alongside each other and the staff to draw their designs and then to cut them out. They talked to each other about what they were doing. Older children supported the younger children with their designs on the front. The younger children in turn helped the older ones to scoop out the insides. They took great delight in helping the older children with their work.

### Personal development, behaviour and welfare are good

Staff encourage children to develop their physical skills with success. They participate in a good range of activities, such as learning how to carve pumpkins, playing tennis and making their own snacks, to enhance their skills further. Children enjoy a good range of healthy snacks, helping to enhance their health and well-being. They regularly make their own snacks and pass food around the table for others to share. This encourages children to work together and use good manners. Children regularly share their thoughts on the menus and work with the staff to plan the food for the week. This helps the children who are fussy eaters to enjoy the food at the setting.

## Setting details

<b>Unique reference number</b>	EY337990
<b>Local authority</b>	Bexley
<b>Inspection number</b>	1054637
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	50
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	Carol Angela Michaela Milton-Cole
<b>Registered person unique reference number</b>	RP905451
<b>Date of previous inspection</b>	3 March 2015
<b>Telephone number</b>	07906 941740

Ladybirds registered in 2006. The club is situated in Blackfen, in Sidcup, Kent. The club employs seven members of staff. Three members of staff hold qualifications at level 3 and one member of staff has a qualification at level 2. The club opens on Monday to Friday during term time only. Sessions are from 7.30am until 8.40am, and from 3.15pm to 6pm.

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