

Little Saints Pre-School

Weeting Primary School, Weeting, BRANDON, Suffolk, IP27 0QQ



Inspection date	1 March 2016
Previous inspection date	25 March 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The committee has not ensured that the necessary notification paperwork has been submitted to inform Ofsted of changes to the committee.
- Not all activities are resourced well enough to excite and extend children's learning.
- Leaders do not have robust systems in place to monitor accurately the assessments made by staff to ensure that these are used effectively to plan suitability challenging experiences for all children.
- There are limited opportunities for children whose home language is not English to acquire communication and language skills and use their home language in play and learning.

It has the following strengths

- The committee chairperson has worked with the staff and local authority to address improvements since the last inspection.
- Staff work well as a team, they are respectful of each other and are positive role models for children.
- Parents speak positively about the pre-school. They report that they are well informed, they know who their child's key person is and they are encouraged to read books at home with their child.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ ensure that staff make better use of regular and precise assessments of children's achievements, in order to plan appropriate and challenging activities, so that all children make the best possible progress	30/06/2016
■ review and improve the planning and presentation of the learning environment	30/06/2016
■ improve opportunities for children, whose home language is not English, to acquire communication and language skills and take steps to provide these children with opportunities to develop and use their home language in play and learning.	30/06/2016

Inspection activities

- The inspectors observed activities in the playroom and the outdoor area.
- The inspectors spoke to members of staff and children at appropriate times during the inspection
- The inspectors viewed samples of children's development records.
- The inspectors reviewed evidence of suitability and qualifications of staff, self evaluation, risk assessments and policies and procedures.
- The inspectors took account of the views of parents spoken to on the day of the inspection.

Inspectors

Lesley Barrett / Dawn Pointer

Inspection findings

Effectiveness of the leadership and management requires improvement

Not all committee members have completed the notification procedure to inform Ofsted of changes to the committee membership. As a result, the required checks to ensure that the registered body is made up of individuals who are suitable to be involved in the childcare have not been carried out. Therefore leadership and management requires improvement. Staff are knowledgeable about the signs and symptoms of abuse and know what action to take if they have concerns about a child in their care. They have attended the required training. There are weaknesses in monitoring the quality of the provision. For example, resources in some areas such as, the role play and sand, are limited and lack sufficient challenge for children. Staff performance is monitored through observation, regular supervision and annual appraisals. However the manager does not check children's development records sufficiently well to ensure that staff assessments are accurate and that equal attention is paid to all aspects of learning.

Quality of teaching, learning and assessment requires improvement

The quality of teaching varies. Most staff are perceptive and skilful in how they support children to extend and develop their play. However some staff do not have an adequate knowledge of the assessment process to enable them to plan effectively for children's next steps in learning. This is particularly relevant for children who have English as an additional language. During a spontaneous indoor ball game children were encouraged to listen to instructions and learn to take turns. They enjoy listening to stories in groups and by themselves with a member of staff. They join in with rhyming words or familiar phrases to support the development of their language skills. Staff working with children with additional needs have a clear understanding of their role and work effectively with other agencies to support children's individual needs.

Personal development, behaviour and welfare require improvement

Children arrive happily at the pre-school and show that they are familiar with the routines. Each key person builds friendly and trusting relationships with parents. They keep parents informed about the pre-school and their child's day. Staff speak to children in a calm and respectful manner, which supports the children to behave well. They encourage and praise them, which raises children's self esteem. Children build friendships and develop respect for each other. Children benefit from outside play daily and are developing independence when completing self-care tasks.

Outcomes for children require improvement

Children do not make consistently good, or better progress to ensure that they are fully prepared for the next steps in their learning. The opportunities for children to see language and numbers in the learning environment are minimal. Staff know that a stronger focus is required on developing communication and assessment. They have yet to put effective plans in place to ensure that all children make good progress in all aspects of their learning.

Setting details

Unique reference number	EY447801
Local authority	Norfolk
Inspection number	1037861
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	20
Number of children on roll	29
Name of provider	Weeting Pre-School Playgroup Committee
Date of previous inspection	25 March 2013
Telephone number	07927 690968

Little Saints Pre-School was established in 1977 and opened again when it moved to new premises in 2012. It operates from purpose-built premises within the grounds of Weeting Voluntary Controlled Primary School in Weeting, Norfolk. The pre-school is open each morning between 09.00 am and 12 noon and Monday to Thursday afternoons until 3.00pm, during school term times only. There are seven members of staff who work directly with the children, five of whom hold appropriate early years qualifications to at least level 3 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

