

Childminder Report

Inspection date	24 October 2016
Previous inspection date	5 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has successfully addressed the actions and recommendations raised at the last inspection. She is constantly looking at ways to improve and change her practice to cater for children's individual needs. She uses assessment well, to plan for children's learning and development.
- The childminder has a good understanding of how children learn. She regularly monitors the progress that children are making and plans interesting activities to support their development. All children make good progress in all areas of development.
- The childminder is a good role model. She demonstrates good manners and reminds children about being polite. She offers consistently high levels of encouragement to children which help to support their confidence, motivation and self-esteem.
- Children's behaviour is good and fostered through the use of positive praise. They help to tidy up and listen carefully to instructions.

It is not yet outstanding because:

- Sometimes the childminder misses opportunities during children's play to extend and build on their mathematical learning.
- The childminder has not found successful ways to engage parents consistently in her self-evaluation that help her to identify further areas for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of everyday opportunities to further extend children's understanding and enjoyment of early mathematics
- enhance the self-evaluation process and involve parents more fully in identifying where aspects of the provision can be improved.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held a meeting with the childminder. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of adults within the home.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder maintains a safe home and ensures risks to children are minimised on outings. She is aware of the Local Safeguarding Children Board procedures and her responsibilities to protect children from abuse and neglect. The childminder keeps her child protection and first-aid knowledge up to date and proactively accesses additional training opportunities. This has led to an increased knowledge of child development and contributes towards the good progress children make. The childminder implements effective procedures for assessing and evaluating children's progress. This allows her to see how children develop over time and helps her to address any gaps in their learning in a timely manner.

Quality of teaching, learning and assessment is good

The childminder understands how children learn through play and exploration. She provides an appropriate balance of child-initiated and adult-led activities. For example, the childminder allows children free choice from an extensive range of resources and follows their lead. Children are engaged and interested in their learning. The childminder has individual learning files for children. She uses these effectively to share observations and photographs with parents to keep them informed of their child's development. The childminder helps children to develop the skills they need for their eventual move to school. For example, she models good language with them and provides resources for them to draw and paint. Children show signs of developing early writing skills as they enjoy making different marks with paints.

Personal development, behaviour and welfare are good

Children are happy, confident and settled in the childminder's care. Good settling-in sessions help them form a strong bond with the childminder. Children have a sense of belonging in the childminder's home as their photographs and work are displayed on the walls. The childminder supports children to play alongside others and develop social skills, such as sharing. Children are supported to have a good awareness of leading a healthy lifestyle. They eat a well-balanced diet and enjoy daily opportunities to be physical. They enjoy joining in with movement activities. They spend time in the garden or go on regular outings at the park, beach and places of interest. She develops strong partnerships with parents, professionals and schools to promote a consistent approach to children's care, learning and development. Children's achievements are celebrated with parents, who are kept very well informed and involved in their children's learning.

Outcomes for children are good

Children's progress is good and they are developing skills and confidence in all areas of learning. They are happy and eager to engage in activities and conversations with the childminder and each other. The childminder supports them to develop independence skills well. Children develop the key skills needed in preparation for the next stages in their learning and in readiness for school.

Setting details

Unique reference number	EY299283
Local authority	Gateshead
Inspection number	1044408
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	5 November 2014
Telephone number	

The childminder was registered in 2004 and lives in Gateshead. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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