

Childminder Report

Inspection date	19 October 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder effectively evaluates the service she provides. She accurately identifies her strengths and where she can improve. The childminder obtains parents' views on the service and uses this information well to improve outcomes for children and their parents.
- The childminder is fully aware of each child's level of development. She provides stimulating and challenging learning opportunities that help all children make secure progress. The activities the childminder provides are fun and thoroughly enjoyed by the children.
- The childminder has a very warm and caring personality. Young children regularly approach her for a cuddle and thoroughly enjoy individual time with her. She shares her time effectively between the children, meeting all their emotional needs at all times.
- Partnerships with parents are securely established early on in the relationship when parents come to visit to settle their children into the childminder's care. The childminder regularly shares her knowledge of what the children know and can do. She supports parents if they have concerns about their children's progress through her secure knowledge of child development.

It is not yet outstanding because:

- The childminder does not always make the most of opportunities to extend children's thinking skills in order to further support their communication and language development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use a wide range of teaching strategies to extend children's thinking skills, to further support their communication and language development.

Inspection activities

- The inspector observed the quality of teaching during activities in the childminder's home, and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as the childminder's training certificates and evidence of the suitability of adults living in the childminder's home.
- The inspector took account of the views of parents spoken to on the day and documentation completed by them.

Inspector

Hayley Lapworth

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is knowledgeable about her responsibilities to protect children from abuse and harm. The childminder keeps up to date with changes in childcare and in particular, new safeguarding legislation about vulnerable families. She identifies gaps in her knowledge and swiftly identifies training to overcome this. The childminder is aware of the benefits of working in partnerships with other providers, ensuring a consistent approach towards children's care and learning. Parents are extremely complimentary about the service. Parents value how much progress the childminder helps their children to make and how settled they are in her care. Parents share that they especially appreciate the loving care the childminder provides in a home from home environment.

Quality of teaching, learning and assessment is good

The childminder ensures children have many opportunities to experience a good variety of adult-led and child-led activities. She is creative in adapting resources using materials, such as cardboard boxes and coloured scarves. Her natural flair of creativity inspires children to explore and investigate. The childminder sensitively supports their learning helping them to make good progress across all areas of their development. The childminder monitors the children's learning and uses her observations and assessments to inform planning for future learning. Children often lead their own learning, they confidently approach the childminder to read them their favourite stories. The childminder carefully selects books at the local library that engage and capture the children's natural curiosity as learners. The childminder fully supports the children's decisions and helps to extend their enjoyment. The children attending relish the time they spend playing with the childminder's own children, from whom they learn a lot of expressive vocabulary.

Personal development, behaviour and welfare are good

Children happily separate from their parents when they arrive and are eager to access the well-planned activities. The children really enjoy the relationships they share with one another and with the childminder. The children learn as they play how to show care and concern for their peers. For example, as they role play being doctors they warmly tend to one another's injuries. Children's good health is especially well promoted. Children are learning about a healthy diet. The childminder talks to them about how good foods give us energy. Children's nutritional needs are well supported. Children enjoy pumpkin seeds, raisins and blueberries for snack and at lunchtime, they enjoy a range of fresh home-made soups.

Outcomes for children are good

Children develop good skills in readiness for their future learning as they move on to pre-school and school. They are making strong progress in all areas of their development. Children are developing good skills in socialising with one another. The childminder accurately tracks children's progress and plans innovative activities to extend their development.

Setting details

Unique reference number	EY481607
Local authority	Coventry
Inspection number	990283
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014. She lives in Coventry. The childminder operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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