

Childminder Report

Inspection date	20 October 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder demonstrates a drive for ongoing development of her provision. Self-evaluation is accurate and parents' views are sought and acted upon. The childminder makes effective use of online resources and professional publications to keep up to date with good practice. Ongoing professional development is valued.
- Children are cared for in a well-resourced environment. They take part in a broad and balanced range of activities that motivates and engages them. Children are provided with time and opportunities to develop their thinking skills. They are learning about the world around them through a wide range of activities away from the childminder's home.
- The childminder has age-appropriate expectations of children. She manages behaviour effectively to help them develop an understanding of sharing. Children demonstrate good levels of independence. They confidently make choices about what they play with and are starting to learn to wash their own hands.
- Children show that they feel extremely safe, secure and happy in the childminder's home. They are sociable and confident, and interested in why the inspection is taking place.

It is not yet outstanding because:

- The childminder occasionally misses the contributions and interests that younger children bring to planned activities.
- The childminder does not always make the best use of children's different learning styles in order to promote better than good progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure younger children are given more time and opportunities to explore, follow and share their own ideas during planned activities
- use children's learning styles in order to extend their learning and help them to make better than good progress.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed children at play and evaluated activities with the childminder.
- The inspector looked at children's observations and assessment records, evidence of the suitability of household members and a range of other documentation, including safeguarding procedures and risk assessments.
- The inspector took into account the views of parents through written feedback.
- The inspector talked with the childminder about how she evaluates and improves her service.

Inspector

Julia Sudbury

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is confident about who she should report any concerns to, or what she should do if an allegation was made against an adult in her home. She places a high priority on children's safety both at home and when out and about. She attends relevant safeguarding and paediatric first-aid training to update her knowledge. Records, including required policies and procedures, are well organised, maintained and implemented. There are robust systems in place to monitor the progress that children make in their learning. Good partnerships with parents ensure they are well informed about, and supported with, information regarding their children's ongoing learning and well-being. Parental feedback about the service is very positive.

Quality of teaching, learning and assessment is good

A robust cycle of observation, assessment and planning is used to monitor and support children's progress. Parents provide information about their child's abilities when they first start with the childminder. Babies are given the space they need to crawl, and time and encouragement as they attempt to stand and walk. There is good support for children's language development. The childminder joins in with children's play, talking with them, modelling correct pronunciation and adding new words. Musical instruments are freely accessible and are used to enhance singing activities. Babies' babbling is positively responded to. Children have opportunities to feed ducks, collect leaves and jump in puddles, helping them to learn about the natural world.

Personal development, behaviour and welfare are good

The childminder is calm and caring. She quickly develops strong relationships with the children in her care. Ongoing information from parents is gathered, enabling children's emotional needs to be well met. The childminder encourages children to follow good hygiene routines and supports them to make healthy food choices. The growing of vegetables helps them to gain an understanding of where foods come from. Children have good opportunities to be physically active, visiting local parks and spending time in the childminder's garden. The childminder makes effective use of trips in to the wider community to help children to become more confident around others. Children are supported to be emotionally prepared as they make the move on to pre-school.

Outcomes for children are good

Children are making good progress, developing key skills needed for their future learning, including school. They are motivated learners and spend long periods of time engaged in activities, regularly returning to them to strengthen their learning. Children develop an understanding of full and empty, as they pour lentils and pasta between jugs and pots. Opportunities for early writing are freely accessible and children show delight in the pictures they make. As they draw, they learn about the shapes they make and the colours they use. Children experiment with cars, pushing different-sized cars to see how far and fast they go. They develop strength in their fingers as they use tweezers to pick up

conkers and pine cones. Children are learning to become confident in their own abilities and are willing to have a go at new things.

Setting details

Unique reference number	EY480532
Local authority	Cambridgeshire
Inspection number	989193
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in Soham, Cambridgeshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays.

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