

# Willow Nursery and Creche



Atherstone Early Years Centre, Kings Avenue, ATHERSTONE, Warwickshire, CV9 1JZ

<b>Inspection date</b>	20 October 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- First-class partnerships with a range of different agencies and organisations are firmly embedded in practice. Children and families receive well-coordinated support and they thrive in the enriching and adaptable environment. The pursuit of excellence is demonstrated by an uncompromising drive which leads to the highest level of achievement for all children given their starting points.
- Children flourish in the caring environment which they enter with great excitement. They receive a warm welcome from staff and are keen to share their news. An abundance of opportunities inspires them and leads to a hive of activity where each child successfully leads their own learning through play.
- Staff's interactions are exemplary and show their superb understanding of how to fully engage and capture all children's interests. They totally immerse themselves in an array of activities. For example, staff use different puppets and voices as they pretend to be woodland animals or lie down on the floor next to children to thoroughly enjoy a book together.
- The accurate assessments of children's progress and meticulous yet flexible planning for further experiences are rigorously checked by the manager. Excellent teaching techniques have the very best impact on children's learning and development and gaps are narrowing for groups of children and those identified as being in need of support.
- Parents enthusiastically express how delighted they are with the nursery. They explain how the staff provide resources for activities to do at home. Furthermore, parents appreciate that the staff go above and beyond for the whole family, giving out food parcels with recipes for them to make healthy home-cooked meals.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review and evaluate the impact of the planned changes to further enhance the exceptional relationships with parents.

### Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector observed and discussed the teaching and learning activities provided with the nursery leader and staff.
- The inspector held a meeting with the nursery leader and the manager. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

### Inspector

Lucy Showell

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The well-qualified, highly knowledgeable and dedicated staff continually strive for the very best. They use their expertise and excellent teamwork to deliver exceptionally high-quality care and education to all children. The arrangements for safeguarding are effective. Staff meticulously follow stringent child protection procedures to promote children's safety and well-being in a timely manner. Partnerships with parents and carers are superb. They constantly exchange what they know about the children's interests and abilities. Staff enthusiastically seek the opinions of children, parents, carers and other professionals, in order to pinpoint priorities for development and take swift and successful actions to maintain the highest quality. They would like to extend this even further and provide many more opportunities for parents to freely express their thoughts and share ideas.

### **Quality of teaching, learning and assessment is outstanding**

Staff expertly adapt their approach with individual children, motivating and challenging them. Constant encouragement and praise gives children a real boost of confidence. Staff ask children different kinds of questions, give puzzled responses and make suggestions during play. These are a few of the ways that staff skilfully encourage children to think about and express their ideas and opinions. Children frequently initiate and extend activities for themselves. A member of staff is always close by to join in, if appropriate, and to drive the activity forward.

### **Personal development, behaviour and welfare are outstanding**

The key-person system is highly effective and the secure bonds help children to settle and become a significant part of the nursery. Staff act as superb role models. They encourage children with plenty of praise for good listening, being kind, sharing and taking turns. Children show superb cooperation skills, play harmoniously and are considerate to one another. Staff are fully aware of their responsibilities and are particularly vigilant while allowing children to take manageable risks in their play. For example, children move safely around a room that is specifically organised with various furniture and resources to encourage them to freely climb, jump, crawl and roll. Furthermore, during this innovative session, staff completely follow the children's lead, listening to and imitating their every move and gesture. This provides opportunities for children to increase their confidence and enhance their speech.

### **Outcomes for children are outstanding**

Children develop excellent independence, self-esteem and emotional well-being as they move freely both inside and outside. They are very familiar and extremely comfortable in their surroundings. Children know where to find the equipment that they would like to use and confidently help themselves. They take full advantage of the opportunities for exercise and fresh air. Children skilfully use the tap to fill buckets and containers, carry the water, pour it out to make puddles and delight in splashing and making footprints. Each child thrives in the vibrant nursery. They make rapid progress in all areas of learning given their starting points and are prepared incredibly well for a seamless move to nursery or school when the time comes.

## Setting details

<b>Unique reference number</b>	EY480079
<b>Local authority</b>	Warwickshire
<b>Inspection number</b>	987966
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 2
<b>Total number of places</b>	16
<b>Number of children on roll</b>	13
<b>Name of registered person</b>	Barnardo's
<b>Registered person unique reference number</b>	RP518879
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01827 718723

Willow Nursery and Creche was registered in 2014. The nursery employs five members of childcare staff. All hold appropriate early years qualifications at level 3 or above, including one with early years professional status and one with a degree in early childhood. The nursery opens from Monday to Friday, term time only. Sessions are from 8.45am until 11.45am. The nursery provides funded early education for two-year-old children.

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