

# Wheldrake Out of School Club



Wheldrake Village Hall, Broad Highway, Wheldrake, York, YO19 6BU

<b>Inspection date</b>	19 October 2016
Previous inspection date	11 May 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Strong links have been developed with the host primary school. Staff regularly share information with teachers to ensure a consistent and cohesive approach to children's learning and experiences.
- Children's emotional well-being is effectively promoted. Staff have implemented an effective key-person system and have developed close bonds with children and their families. Children are happy, independent and confident.
- Staff involve children in devising their own rules and boundaries for the setting which helps them to know what is expected of them. Older children offer support and guidance to younger children when required.
- Partnerships with parents are very good because managers and staff develop positive relationships with them. Parents comment that they are very pleased with the club and the range of information provided to them.

### It is not yet outstanding because:

- Strategies to drive the quality of staff practice to a higher level are not yet fully effective.
- On occasion, some younger children are not as involved in group activities as much as the older children are.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus more precisely on the methods used to evaluate staff performance and drive the quality of teaching in the club to an even higher level
- provide even more opportunities for younger children to fully participate and become engaged in group activities.

### Inspection activities

- The inspector viewed all areas of the premises used by the children.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector engaged in discussions with the staff and children throughout the inspection at appropriate times.
- The inspector carried out a joint observation with the manager.
- The inspector checked evidence of suitability and qualifications of staff working with children and discussed the club's self-evaluation and the impact this has on the setting.
- The inspector took account of the views of parents and carers spoken to on the day of inspection.

### Inspector

Kerry Holder

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff confidently discuss examples of potential signs and symptoms of abuse. They have a good understanding of the procedures to follow if they have any child protection concerns. Written policies and procedures are effective, up to date and comprehensive. This helps to ensure children are kept safe from harm in an inclusive environment. Staff are deployed well in the setting and children are supervised effectively. The manager is very professional and organised. She and her staff team are mostly well qualified and very committed. The views of parents and children are fully considered to support self-evaluation systems. This shows a commitment to continuous improvement to enhance future learning opportunities for children. An established system of frequent staff meetings and appraisals helps to ensure staff are valued and supported. The manager encourages staff to complete relevant training to refresh and update their skills and knowledge. Parents are very positive about the service they receive and have developed good relationships with staff. Staff understand the importance of working with external agencies and other professionals if children need additional support or help in their learning.

### Quality of teaching, learning and assessment is good

Overall, children are engaged and focused as they participate in a good selection of adult-led and child-initiated learning experiences. Staff offer activities that complement children's learning in school and help them build skills for the future. For example, children enjoy using their creative skills as they decorate gingerbread men biscuits and discuss traditional tales. Children are confident communicators and show pride in their creations as they share their handiwork with others. Children show high levels of concentration, determination and perseverance. They thoroughly enjoy being artistic and expressing their own ideas as they use a selection of materials to make pictures. Children confidently ask for additional items when needed. Staff ask effective questions which help children to think and develop their imaginations.

### Personal development, behaviour and welfare are good

Staff are caring towards children and create a welcoming atmosphere. Independence and self-help skills are fostered effectively. For example, children are encouraged to wash their hands after using the toilet and before eating. Staff reinforce the importance of children following good hygiene practices and provide them with healthy snacks, fruit and drinks throughout the session. Children have daily opportunities to be active and extend their physical development. For example, they practise their jumping and balancing skills in the outdoor area. Children's behaviour is very good and generally they remain engaged throughout the session. Staff offer regular praise and encouragement to children, helping them to feel valued and appreciated. Staff work with parents and teachers to promote positive settling-in procedures. These support children to develop confidence when first joining the club and help parents to know expectations.

## Setting details

<b>Unique reference number</b>	EY330540
<b>Local authority</b>	York
<b>Inspection number</b>	862457
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 10
<b>Total number of places</b>	40
<b>Number of children on roll</b>	79
<b>Name of registered person</b>	Wheldrake Out of School Club Committee
<b>Registered person unique reference number</b>	RP910485
<b>Date of previous inspection</b>	11 May 2009
<b>Telephone number</b>	01904 448420

Wheldrake Out of School Club was registered in 2006. The club employs 12 members of childcare staff. Of these, six hold appropriate early years qualifications, including the manager with qualified teacher status. The club opens from Monday to Friday term time only. Sessions are from 3.20pm to 6.15pm.

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