

# Kids City at St George's Church of England Primary School



St George's C of E Primary School, Corunna Road, London, SW8 4JS

<b>Inspection date</b>	20 October 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The manager and staff work together well to evaluate the quality of the provision and identify where improvements can be made. They value the views of parents and provide plenty of opportunities for children to put forward their ideas and opinions.
- Children behave well and show care and respect for their friends. For example, older children show kindness and concern for their younger peers. They include them in their games and help them to share resources fairly.
- Staff show enthusiasm for their work. They make it clear to children that they enjoy their company, adding to the positive and harmonious atmosphere.
- Staff have developed good links with the host primary school and exchange relevant information with school staff. This helps to ensure children's individual needs are met and there is consistency in their care and learning.

### It is not yet outstanding because:

- Daily routines, particularly snack times, are not consistently organised so that they enhance children's personal care skills.
- Management systems for staff professional development do not fully support staff to access additional training or coaching to help them work towards performance targets and achieve their professional goals.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend further the opportunities for children to complete manageable tasks to encourage greater independence in their personal care
- target support for the professional development of staff more effectively to continue to improve the quality of interaction and care.

### Inspection activities

- The inspector observed a range of play activities and care routines.
- The inspector held discussions with the manager, staff and the chief executive of the organisation.
- The inspector looked at a sample of documentation.
- The inspector spoke to a sample of parents and children and took into account their views.
- The inspector toured the areas of the school used by the club, with the manager.

### Inspector

Sarah Crawford

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff receive a thorough induction when they join the setting, to ensure that they understand how to keep children safe. Staff attend regular safeguarding training to update their knowledge. This helps them to feel confident that they can identify where a child's welfare may be at risk and take appropriate steps to address any concerns. Parents provide positive feedback on the quality of the setting and their relationships with the manager and staff. They feel that their children are very happy and well cared for.

### Quality of teaching, learning and assessment is good

Staff provide a welcoming and stimulating environment, in which children are happy and motivated. Children settle in well and develop a sense of belonging within the club. They show high levels of confidence and self-esteem, for example, as they welcome visitors and discuss their favourite things about the club. Children practice a variety of skills that complement their learning at school. For example, they build on their mathematical and reasoning abilities as they solve problems during everyday situations. Staff provide a good range of activities indoors and outdoors. They consult with the children to find out the types of activities and resources they enjoy, and regularly observe children's play. This helps them to identify children's interests and plan activities which engage and challenge them. Children enjoy expressing their individuality. For example, they mould sculptures from clay, which they decorate to create their own unique piece of art. Other activities celebrate the cultural diversity within the club, and children begin to understand and value differences between themselves and others.

### Personal development, behaviour and welfare are good

Children learn to develop positive attitudes towards healthy lifestyles. The menus are well planned to ensure that children enjoy a good range of nutritious food, including plenty of fresh fruits and vegetables. Children enjoy spending time outdoors, where they benefit from fresh air and plenty of opportunities for active play. They list sports such as basketball, football and cycling among their favourite activities. Children have very good relationships with staff and feel safe and secure. Staff act as positive role models for children, reminding them of the boundaries within the setting. Children confidently cooperate and negotiate with each other and join in with tasks.

## Setting details

<b>Unique reference number</b>	EY481440
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	989353
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	16
<b>Number of children on roll</b>	13
<b>Name of registered person</b>	Trojans Scheme
<b>Registered person unique reference number</b>	RP900894
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07850003595

Kids City at St George's Church of England Primary School registered in 2014. It is managed by the Kids City charity and is one of several out-of-school provisions run by the same organisation. It is open Monday to Friday from 3.15pm to 6.00pm, during term time. The provision employs two staff members. The manager has qualified teacher status.

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