

Dormans Pre-school

Dormans, Gossops Green, Crawley, West Sussex, RH11 8HZ



Inspection date	19 October 2016
Previous inspection date	7 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders implement policies and procedures effectively. Risk assessments are carried out efficiently to enable children to play and thrive in a safe environment.
- Staff have high expectations of children, including their behaviour. Staff role model positive language and behaviour. For example, staff help children to understand how to share and be respectful, which supports their personal and social development.
- Leaders provide a wide variety of easily accessible resources and equipment. Children can express themselves effectively, for example, they choose to dress up or use resources to make marks and draw.
- Staff form very close relationships with children. They get to know them and their families well. This supports children's emotional development well, helping them to feel secure.
- Children are keen to take part in activities. They enjoy investigating and exploring. They make good progress in their learning and development.

It is not yet outstanding because:

- Staff do not engage parents fully in supporting their children's learning to encourage their development even further.
- Staff do not engage children highly effectively in learning opportunities that extend their understanding of people's differences beyond their own experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage parents more to support their children's learning at home to help increase children's chances of better outcomes
- build on ways to extend children's learning opportunities that support their understanding of people in the wider world.

Inspection activities

- The inspector toured the premises and observed the impact of teaching on children's enjoyment and development.
- The inspector spoke with parents to gain an understanding of their views.
- The inspector completed a joint observation of an activity with the manager.
- The inspector sampled a range of documentation.
- The inspector spoke with the manager and staff about their practice and the impact on children's learning and development.

Inspector

Claire Watson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and staff have a good understanding of child protection matters and procedures for reporting concerns. Leaders evaluate the pre-school effectively, taking into account the views of staff, parents and children. For example, improvements include an additional room for messy play that has led to increased use by children. Leaders support staff well to improve their teaching skills and practice. For example, the manager observes staff as they teach and provides constructive feedback. Training is effective and has a positive impact on children's learning. For example, a recent course has enabled staff to use the environment more effectively to extend children's engagement in mathematics and literacy. Additional funding is used well to support children's individual needs.

Quality of teaching, learning and assessment is good

Staff establish good starting points for children and continually monitor and assess their development clearly. Leaders check that effective plans are in place to help close learning gaps for individual or specific groups of children whose development is below that of their peers. For example, staff work with other early years professionals to help improve children's outcomes. Staff provide a wide variety of interesting and stimulating activities. For example, children work together to manipulate and mould modelling sand into sandcastles and animal shapes, encouraging their social and fine physical skills well. Staff enthusiastically support children's reading and writing development. For example, at group time children join in with naming and forming letters, and recognising numbers.

Personal development, behaviour and welfare are good

Staff encourage children's emerging independence well. For example, children hang their coats up on their pegs, and older children use the toilet independently. Children are encouraged to help at snack time; they carry plates and food to the table, and help to cut up fruit. This builds children's confidence and self-esteem. Staff help children learn about healthy lifestyles. For instance, they ensure that children wash their hands after using the toilet and before eating. Children enjoy eating well-balanced snacks, such as fruit and savoury biscuits, and they talk about foods that are good for them.

Outcomes for children are good

Children follow rules and are kind towards each other. They are happy to ask questions and ask for help when needed. They are enthusiastic in their play, readily join in and are confident to 'have a go'. For example, as they enjoy a walk around the playing fields, they investigate sounds and collect leaves, acorns and conkers to use in their art work. Children work together well, for example, they join in together with songs at group time. They are ready for the next stage of their learning, including the move on to school.

Setting details

Unique reference number	EY448016
Local authority	West Sussex
Inspection number	1062650
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	27
Name of registered person	Dormans Pre-School Partnership
Registered person unique reference number	RP909251
Date of previous inspection	7 January 2013
Telephone number	01293 514754

Dormans Pre-school registered in 2012 and is based in Dormans Youth Arts Centre, Gossops Green, West Sussex. The pre-school is open from 9am till midday on Monday, Wednesday and Friday, and from 9am to 3pm on Tuesday and Thursday, term time only. There are eight members of staff, four of whom have a level 3 early years qualification. The pre-school receives funding to provide free early education for children aged two, three and four years.

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