

# Arnold House Day Nursery

68 Mansfield Road, Daybrook, Nottingham, NG5 6HW



<b>Inspection date</b>	18 October 2016
Previous inspection date	22 April 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Younger children form strong bonds with those who care for them. Key persons are on hand to offer continued comfort and reassurance to help children feel happy and settled.
- Children develop good self-esteem and confidence. Achievements are recognised and good behaviour is celebrated.
- Children of all ages show high levels of engagement in their play and enjoy exploring their environment. Staff know the children well and plan a range of purposeful activities, ensuring children progress in their learning.
- Staff provide stimulating environments with a good variety of accessible resources. This enables children to choose what and how they want to learn.
- Tailored support helps to ensure that children who have special educational needs or disabilities make good progress.

### It is not yet outstanding because:

- Although staff monitor individual children's progress, this is not always done frequently enough so that their learning is supported and developed to the highest level.
- There are slight variations in practice that are not always addressed quickly enough to ensure the highest quality of teaching and learning is achieved.
- Staff do not fully maximise opportunities to involve all parents in their children's learning and development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the frequency of assessing children's progress and use the information gained to plan for their next steps in learning more precisely
- extend monitoring procedures so that they are more precise in identifying and dealing with any variances in practice, in order to achieve the highest possible standards of teaching and learning
- enhance the current ongoing dialogue with parents by encouraging all parents to regularly share their own observations about their child's learning, and use this shared knowledge and understanding to plan together and think through ideas about how to move the child forward.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and providers. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Tina Garner

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers ensure child protection is a priority across the nursery. Policies and procedures are regularly reviewed and updated. Staff are trained and regularly monitored to ensure they know how to identify children who may be at risk of harm. Children are effectively supervised. Ratios of staff to children are well maintained. Priorities for improvement are identified through the nursery's self-evaluation. The views of staff and parents are taken into account. Overall, managers are keen to support staff to extend their good knowledge and skills. Regular supervision meetings support staff to understand their roles and responsibilities.

### Quality of teaching, learning and assessment is good

Staff provide a wide range of activities, both indoors and outdoors, that reflects children's interests and their stage of development. Children's exploration and investigation skills are supported well. For example, young children enjoy the sensation of playing with sand, shaving foam and natural objects. Older children enjoy learning about the world around them as they study snails during group time. This learning is further enhanced as children access bug information books and draw snails in the mark-making area. Overall, staff promote children's communication and language well. They engage children in meaningful conversations and introduce new vocabulary. Children of all ages begin to show an interest in counting and problem solving. Staff continually talk about numbers, colours and size and use positional language.

### Personal development, behaviour and welfare are good

Staff place a clear focus on promoting children's personal, social and emotional skills. All children behave well. Older children demonstrate good manners, share toys and are kind to one another. Daily routines, such as lunchtime and getting ready to go outside, are used well to help children increase their self-help skills. Children engage in exciting activities in the outdoor area. They notice living things, improve their physical skills on trikes and are well supported as they draw pictures and explore the water. Children's similarities and differences are celebrated and valued. This supports children to settle and develop friendships.

### Outcomes for children are good

All children develop a positive and enthusiastic attitude towards learning. Children of all abilities, including those learning English as an additional language, make good progress relative to their starting points. Older children are well supported to be ready for school. They know how to listen, concentrate and take turns. They quickly develop control in using pens and pencils and are learning how to form letters. Many spend time completing detailed drawings and show great pride in their work. Younger children are developing a strong sense of belonging. They enjoy listening to their favourite songs and excitedly join in all relevant actions.

## Setting details

<b>Unique reference number</b>	253203
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	1063830
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	75
<b>Number of children on roll</b>	94
<b>Name of registered person</b>	BEARCARE (NOTTM) LTD
<b>Registered person unique reference number</b>	RP904730
<b>Date of previous inspection</b>	22 April 2013
<b>Telephone number</b>	01159666123

Arnold House Day Nursery was registered in 1999. The nursery employs 13 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 2 or above, including a member of staff with early years teacher status. The nursery opens Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who have special educational needs or disabilities and those who speak English as an additional language.

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