

Jumping Beans Pre-School Ltd Bean



Bean Youth & Community Centre, High Street, Bean, Dartford, DA2 8AS

Inspection date	20 October 2016
Previous inspection date	12 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Management and staff work together very well as a team. They all contribute to the pre-school's self-evaluation process and effectively identify their strengths and areas where further improvement will improve their practice and outcomes for children.
- Staff provide a wide range of interesting activities and resources. This contributes towards children making their own choices in their play and helps them make good progress in their learning.
- Children behave very well. Staff praise and encourage them in their achievements, and this helps children to gain in confidence and feel safe and secure at the pre-school.
- Children who prefer to learn outside are supported very well; they can freely play either indoors or in the stimulating outdoor play facilities.
- Partnerships with other professionals, such as local organisations, specialist professionals and staff at local schools, are good. They all work very well together to help meet children's individual care and learning needs.

It is not yet outstanding because:

- The manager and staff, at times, do not monitor children's development as precisely as possible to enable them to plan meticulously for the next steps in their learning.
- Children do not consistently receive a wide and varied range of opportunities to help them learn about the world around them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop even further the monitoring of children's progress to provide a sharper focus on identifying what steps they need to take next
- make greater use of all opportunities to extend children's understanding of the world around them.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact of this on children's learning.
- The inspector completed joint observations with the provider and discussed the outcomes for children with her and a member of staff.
- The inspector held a meeting with the manager. She looked at relevant documentation such as children's records, self-evaluation, policies and procedures, and evidence of the suitability of staff working at the pre-school.
- The inspector talked with a few members of staff about some of the procedures at the setting, for example safeguarding and behaviour management.
- The inspector took account of the views of a selection of parents.

Inspector

Mary Vandeppeer

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team and all staff give good attention to child protection and keeping children safe. They know what to do if they have concerns about a child in their care. Staff identify and minimise potential risks to help ensure that the premises are safe and secure for children to use. They keep their knowledge and teaching skills up to date, for example, by attending training sessions including those relating to language learning, behaviour management and protecting children from extremist behaviour and views. This helps them identify and support children who may need extra support. All required records and documents, such as accident records, are completed as needed and kept readily available. Partnerships with parents are strong. Some parents volunteer comments about how much they appreciate what the pre-school provides and how well their children are progressing in their learning.

Quality of teaching, learning and assessment is good

Parents provide important information about their children's stage of development as they start at the setting. This helps staff provide activities and experiences that cater for children's interests and needs. Overall, management and staff monitor children's progress well. They identify gaps in children's learning and implement plans to help them close these. Staff interact effectively with children as they play. They talk about what is happening during activities and listen patiently to children's responses. For example, children are fully engaged as they participate in role play that helps them learn about what happens when they post a letter. They write a note, place it in an envelope and select a stamp; then take it to the specially created post office to post it. This helps children extend their early literacy skills, for example, as they practise their writing skills.

Personal development, behaviour and welfare are good

Staff work hard to help ensure all children are included. They provide a broad range of resources and activities outdoors for children. For example, children can take risks and use their judgement as they climb up a slide or weave between trees on bicycles. They build on their physical and critical thinking skills well. For example, as they transport soil and pebbles in large toy digger trucks and lorries. Staff help children learn about healthy lifestyles. For example, children enjoy fresh air, physical exercise and healthy snacks.

Outcomes for children are good

All children, including those who have additional needs, are making good progress from their starting points. Children enjoy a good range of play experiences that motivates and engages them in their learning. They show a strong sense of belonging, share and take turns, and learn to make friends with others. Their language and communication skills are developing really well. Children are prepared well for the next stage in their learning.

Setting details

Unique reference number	EY447347
Local authority	Kent
Inspection number	1059368
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	28
Number of children on roll	40
Name of registered person	Jumping Beans Pre-School Limited
Registered person unique reference number	RP907692
Date of previous inspection	12 November 2012
Telephone number	07981520446

Jumping Beans Village Pre-School registered in 2012 as a limited company. It is located in Dartford, Kent. The setting is open on Monday, Wednesday and Friday from 9.15am to 12.15am, and on Tuesday and Thursday from 9am until midday and midday until 3pm, during term time only. There are six members of staff qualified with early years qualifications. The provider and manager are both qualified to degree level and four other staff hold qualifications at level 5 or level 2. The pre-school receives funding to provide free early education for children aged two, three and four years.

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