

Scribbles Pre-School

The Small Village Hall, High Street, Leigh, Tonbridge, Kent, TN11 8RL



Inspection date	20 October 2016
Previous inspection date	14 October 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager is a highly motivational and inspiring leader. She leads a skilled and extremely dedicated staff team that works exceptionally well to maintain the high quality of practice.
- Children make exceptionally high levels of progress. Staff provide a welcoming, vibrant and exceptionally well-planned environment. The innovative use of the indoor and outdoor spaces helps children to explore the inviting and impressive range of resources and activities. Children are very ready for their future learning.
- Staff work exceptionally well with families. This helps to support children's emotional, physical well-being and developmental needs consistently. For example, staff provide unlimited support and guidance to parents, they work endlessly to ensure that two-way and regular communication is maintained.
- Staff form extremely strong emotional bonds with children from the start. They are caring and sensitive to their needs and offer limitless reassurance and comfort when required. Parents comment on the caring and nurturing staff team.
- Staff are extremely knowledgeable and skilled teachers. For example, they provide highly effective experiences which focus on supporting children's learning. Children are given every opportunity to develop and progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the organisation of some routines, such as snack time, to provide even greater support for all children.

Inspection activities

- The inspector observed the interactions between staff and children during play sessions.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents to gain their views.
- The inspector looked at a range of documentation including the self-evaluation plan and children's learning and assessment records.
- The inspector discussed with staff how they support children's development.

Inspector

Amanda Vidler

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have an excellent understanding of their role to protect children from harm. For example, they recognise changes in children's behaviour and are knowledgeable of the processes to follow if they have concerns. The manager works exceptionally well with staff and other professionals. This helps her to monitor children's development and arrange support if required. The manager uses highly impressive systems to evaluate staff practice. For example, she carries out regular observations to support them to review their own work. The manager has developed a culture of ongoing training for staff that helps all children to make exceptional progress. She has highly effective processes to work with staff, parents and other professionals. This helps her to meticulously evaluate what works well and target areas for improvement precisely.

Quality of teaching, learning and assessment is outstanding

Staff observe children in their play regularly to help them identify their achievements and developmental needs. They work exceptionally well with other professionals and settings, for example, to plan individual opportunities and targets. Staff are highly skilled at recognising children's interests and following their lead. They are reflective and provide limitless play opportunities to support children's learning and skills. For example, staff build on children's interest in water play to encompass a rhyme about spiders. They introduced different sized pipes and skilfully used questions to introduce different concepts of learning, such as mathematical language, to the children.

Personal development, behaviour and welfare are outstanding

Staff use highly effective strategies, such as hand signs, to reinforce behaviour. Children have endless opportunities to learn to manage their own behaviour. For example, staff talk to them about the impact of their actions on others. Staff are highly skilled at developing safe boundaries in the setting and on outings. Children gain an excellent understanding of how to keep themselves and others safe. For example, staff ask them to consider how they could make indoor water play safer. Children develop an excellent understanding of how to keep healthy, and snack and meal times are social occasions. The manager plans to review snack times to help maintain the high levels of support consistently.

Outcomes for children are outstanding

Children make excellent progress in relation to their starting points. Children are confident and independent learners. They show great pride in all their achievements and are keen to share these with their friends and the staff. For example, children use knives to cut fruit and enthusiastically show staff what they have done. Children practise their excellent skills constantly to support their future learning.

Setting details

Unique reference number	EY459452
Local authority	Kent
Inspection number	1063350
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	20
Number of children on roll	26
Name of registered person	Jessica Louise Green
Registered person unique reference number	RP516514
Date of previous inspection	14 October 2013
Telephone number	07545 181325

Scribbles Pre-School registered in 2013 and is situated in the village of Leigh near Tonbridge, Kent. The pre-school is open on Monday to Friday during term time only. The pre-school offers flexible morning, afternoon, all-day and lunch-time sessions. The pre-school employs six staff. The manager holds a relevant level 4 qualification and the deputy manager holds a level 3 qualification. The pre-school receives funding to provide free early education for children aged two, three and four years.

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