

Magic Roundabout Nurseries Ltd

141 Coronation Road, Southville, Bristol, BS3 1RE



Inspection date

24 October 2016

Previous inspection date

5 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff have a good understanding of how children learn. They plan a range of activities and experiences for children which ignites their interests and keeps them motivated. Children make good progress from their initial starting points.
- The manager and staff are good role models. Children demonstrate care and kindness towards each other. They share and take turns when using resources and invite each other into their play.
- Children grow in confidence and develop independence particularly well. They make choices about what they want to do. For example, they serve themselves at meal times, gain an understanding of eating healthily and take part in regular exercise.
- The manager and staff have worked hard since the last inspection, positively addressing all actions and recommendations raised. They know what the setting's current strengths and weaknesses are, and implement effective improvement plans to help continually raise standards and children's outcomes.

It is not yet outstanding because:

- At times, staff do not recognise some opportunities to extend children's early interests in mathematical language and concepts to the highest possible level.
- Staff do not gain detailed information from all parents about their children's learning at home, so that a more consistent approach can be established.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop staff's knowledge and understanding of how to further extend children's early interests in mathematical language and concepts to the highest levels
- explore more ways to gather information from parents about what their children are learning at home, to help consolidate and extend their learning further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact these have on children's learning.
- The inspector sampled a range of documentation including attendance records; accident and incident records; staff suitability checks; the self-assessment information; children's observation, assessment and planning records; and documentation linked to managing children's progress.
- The inspector spoke with members of staff and children at appropriate times during the inspection and held meetings with members of the head office team and the nursery manager.
- The inspector completed a joint observation with the deputy manager.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection and from written feedback.

Inspector

Julie Swann

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff keep up to date with safeguarding training and are clear on how to report any concerns about a child's welfare. The manager has effective recruitment and induction procedures in place to help ensure staff's ongoing suitability. The manager regularly checks the progress all children make. For example, she tracks their learning and interventions are implemented where gaps are identified. The manager and staff are qualified and supported well by the head office team. For example, they have regular supervision and team meetings, and video record each other's practice, to help evaluate the consistency and impact of their teaching. The manager and staff are keen to further their professional skills. For example, they have accessed training to help narrow the gap in children's language development. Good links with local schools and other settings help to support continuity in care and parents speak positively of the nursery.

Quality of teaching, learning and assessment is good

Staff have a good understanding of the age group they are working with. For example, they observe and assess children's development and plan challenging experiences that support each child's next steps in their learning. Older children demonstrate their listening and attention skills. For example, they follow conversational topics, competently answer questions and use new vocabulary such as 'crunchy' and 'delicate'. Younger children respond to and repeat some of the words and sounds they hear. Children have many opportunities to be creative and use their imagination. For example, older children pretend to make tea while waiting to board a flight, while younger children enjoy the sensory experience of paint and moulding dough. All children's literacy skills are developing well. Books, singing, reading and stories feature highly in the children's day.

Personal development, behaviour and welfare are good

The key-person role is clearly defined and all children form strong emotional attachments with the adults who care for them. Children develop confidence to express themselves, while staff listen to children and let them know that their views are important. Children of all ages benefit from frequent opportunities to play outdoors. They extend their physical skills and learn to take risks as they play. Children develop their understanding of equality and diversity through a wide range of resources and activities.

Outcomes for children are good

Children are active and motivated learners who make good progress in readiness for school. Children develop their early reading and writing skills well. For example, some older children point out familiar words and letters in text and write their names, while younger children enjoy using pens to draw their pictures and make marks.

Setting details

Unique reference number	107009
Local authority	Bristol City
Inspection number	1072342
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	108
Number of children on roll	57
Name of registered person	Magic Roundabout Nurseries Ltd
Registered person unique reference number	RP907127
Date of previous inspection	5 November 2015
Telephone number	0117 963 9800

Magic Roundabout Nurseries Limited registered in 2001 and is located in Southville, Bristol. The nursery opens Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 7pm. The nursery employs 21 members of childcare staff. Of these, two hold early years professional status, three hold an appropriate early years qualification at level 6, 11 hold level 3 qualifications and three are currently working towards gaining qualifications. The nursery receives funding for the provision of free early education for children aged three and four years old.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

