

# Little Stars Nursery

Fairchildes Children's Centre, Fairchildes Avenue, Croydon, CR0 0AH



<b>Inspection date</b>	20 October 2016
Previous inspection date	21 January 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff use observation and assessment well to accurately identify and support children's next steps in learning. Children progress well from their starting points.
- Children form trusting relationships with staff and each other. Staff support children who are learning to speak English as an additional language well. Children learn about each other, and their similarities and differences, and are respectful.
- Managers ensure good staff ratios are always in place. Staff are vigilant at all times, and supervise children very well inside and outside. Effective and regular risk assessments are completed to help ensure children are safe.
- The management team is proactive in consistently monitoring and evaluating the provision and achieving further improvements. The team ensures staff are continually up to date with changes in legislation.
- Staff have established good partnerships with parents and other settings that children attend. For example, they regularly provide information about children's progress, to ensure a successful move on to the next stages in their learning.

### It is not yet outstanding because:

- The organisation of some activities for younger children is not fully effective in ensuring smooth changes in routine, to help children learn what is happening next.
- Staff do not take all opportunities to encourage children to manage tasks by themselves, to further encourage their independence.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the way everyday opportunities are used to help support younger children's understanding of routines and what is happening next
- use all opportunities to help children do more things for themselves, to further develop their independence.

### Inspection activities

- The inspector had a tour of the nursery and invited the manager to take part in a joint observation.
- The inspector observed the quality of staff interactions with children.
- The inspector held discussions with the manager and staff at appropriate times during the inspection.
- The inspector took into account the views of parents spoken to on the day and through written feedback.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records, children's records and staff suitability checks.

### Inspector

Marvet Gayle

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff fully understand the procedures to follow if they have concerns about a child's welfare. They are well deployed, have a good understanding of policies and procedures, and maintain records to help keep children safe at all times. The manager effectively drives consistent improvement. She provides effective support to staff and discusses their roles and children's progress with them, to identify training needs and continually improve outcomes for children. The manager and staff regularly monitor the progress of individual and groups of children. They identify any gaps in children's learning and address these quickly. Staff have good working relationships with other early years providers and professionals, to provide good care and education for children. Parents speak highly of the care and learning that their children receive.

### Quality of teaching, learning and assessment is good

Staff encourage children's speaking and listening skills well. For example, children engage in pretend play and use their skills and imaginations when they take on different roles. Staff join children in running around outside as they play, and they give simple instructions for them to follow. Children find places to hide, while staff introduce different words, such as 'through', 'under' and 'faster', to extend their experiences. Staff provide a selection of natural materials for babies to explore, and the babies enjoy following their own ideas. Staff engaged with the children as they played with cereal in a tray. They introduced new words, such as 'crunch' and 'swish', as the children explored.

### Personal development, behaviour and welfare are good

Staff provide a warm and welcoming environment and interact well with the children, to encourage their sense of belonging. They help children to learn about keeping safe; for example, as children take part in fire drills and learn how to use everyday equipment safely. The staff provide healthy and nutritious snacks and meals. Children enjoy a range of fruits and vegetables, water and milk, and learn about healthy eating. Children take part in daily play outdoors where they enjoy fresh air and exercise as part of developing good health and emotional well-being. Staff encourage children to develop a good understanding about the wider world. Children celebrate a range of festivals and learn about their own cultures and those of others.

### Outcomes for children are good

All children are confident and willing to learn. They practise their early writing skills, learn to make marks, recognise letters and sounds and write their own names. Children learn to count and add. They show good control over creative equipment. Babies explore with electronic toys and older children know how to use technology. They share, take turns, and develop tolerance for others. Children develop key skills in readiness for school.

## Setting details

<b>Unique reference number</b>	EY449944
<b>Local authority</b>	Croydon
<b>Inspection number</b>	1062790
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	69
<b>Number of children on roll</b>	127
<b>Name of registered person</b>	Collette Mary Singers
<b>Registered person unique reference number</b>	RP910630
<b>Date of previous inspection</b>	21 January 2013
<b>Telephone number</b>	01689 809365

Little Stars registered in 2012. It operates from the Fairchildes Children's Centre, in New Addington, in the London Borough of Croydon. The nursery opens each weekday from 8am to 6pm, for 50 weeks a year. There are 25 members of staff, including the manager who has a childcare qualification at level 4. A further nine staff hold qualifications at level 2 and 12 staff hold qualifications at level 3. The nursery provides funded early education to children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

