

Chums After School Club

Lingfield Primary School, Vicarage Road, Lingfield, RH7 6HA



Inspection date	19 October 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
		Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- There is an excellent drive for continuous improvement through targeted self-evaluation, which includes contributions from staff, parents and children.
- Managers are highly successful as they ensure all staff are up to date in their knowledge and arrangements to protect children, including, for example, those who may be at risk from extreme behaviours or views.
- Staff are highly enthusiastic and extremely motivated. They offer a very welcoming and inclusive environment. Children benefit from interesting and challenging experiences that thoroughly support consistency with their learning at school.
- Staff rigorously adhere to the provider's policies, procedures and risk assessments to guide their practice for keeping children safe, secure and happy.
- Proactive staff are dedicated to working in partnership with the school and parents. They have an excellent knowledge of children's individual needs.
- Children are exceptionally confident. For example, they play together extremely cooperatively and are highly motivated to join in, particularly with group games and sports. They have high levels of fun, and their behaviour is exemplary at all times.
- Children's physical well-being is supported particularly well. For example, they thoroughly enjoy challenges outside as they use the climbing apparatus or engage in water play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue with plans to extend opportunities for children to engage with their interest in technology.

Inspection activities

- The inspector observed care routines, staff engagement, and the impact of these on children's safety and welfare.
- The inspector looked at a sample of records and procedures relating to safeguarding, risk assessment, health and safety. Discussions were conducted on a range of other procedures relating to children's safety and welfare with the staff.
- The inspector carried out a joint observation with the deputy manager.
- The inspector looked at children's records, staff planning, evaluation of activities and how staff exchange information with parents.
- The inspector spoke with staff about the impact of their training, experience and practice on children's well-being and enjoyment.

Inspector

Fabiana Drew

Inspection findings

Effectiveness of the leadership and management is outstanding

The provider is dedicated to his role. Rigorous monitoring and reviews help him skilfully assess the quality of staff's skills and their use of highly effective procedures to ensure an excellent level of care for children. Staff are extremely positive about the individual support they receive, which helps them to have a significantly strong understanding of their roles and responsibilities. They plan extremely effectively, for instance, for children to participate in sports, and craft activities. Exemplary partnerships with the school support children's needs. Staff are passionate about the quality of their practice and have made great strides in improving the provision since registration. For example, managers have created a very effective two-way communication book with the Reception teachers. Safeguarding is effective. Staff have an excellent understanding of child protection matters. For example, managers are extremely familiar with local safeguarding procedures and implement systems to keep children safe and protect them from harm.

Quality of teaching, learning and assessment is outstanding

Staff are extremely committed to working with parents and teaching staff to complement children's learning at school and support individual needs. They gather extensive information to help understand children's abilities, individual needs and interests. For example, staff are keen to offer even more opportunities for children to engage with technology. Staff plan and organise excellent games and activities that they know children will thoroughly enjoy. For example, children show great enthusiasm as they independently use the pool table, focus on the target balls, and discuss different numbers and colours cooperatively together. Staff offer excellent feedback to parents to reinforce the highly positive relationships, for example, explaining what children have been doing.

Personal development, behaviour and welfare are outstanding

Staff encourage children's awareness of equality and diversity particularly well. Children show very high levels of self-control and respect to each other. Older children are positive role models; ensuring younger children are fully included in their conversations and games. Children form extremely strong relationships with all adults at the club. They are very secure and develop an exceptionally strong sense of belonging. Children show a thorough understanding of staff's expectations. For example, they know the signal when staff have an announcement and stop immediately to respond to instructions. Routine outdoor activities are highly beneficial to children's physical well-being and help them have a great understanding of their own health and safety. Snack times are extremely sociable and support children's confident independence; for example, they serve themselves and pour their drinks.

Setting details

Unique reference number	EY484479
Local authority	Surrey
Inspection number	999804
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	32
Number of children on roll	5
Name of registered person	Julie Margaret Duggan
Registered person unique reference number	RP905609
Date of previous inspection	Not applicable
Telephone number	07849308762

Chums After School Club registered in 2014 and is located in Lingfield Primary School, Lingfield, Surrey. The club is open Monday to Friday from 3.15pm to 6pm, term time only. There are six members of staff; of these, four have level 3 early years qualifications.

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