

Inspection date	14 October 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider has failed to inform Ofsted of a change of manager.
- Some documentation needed to fully promote the efficient and safe management of the club is not readily available for inspection.
- The needs of younger children are not always carefully considered. For example, staff do not always take into account the needs of younger children when organising some whole-group activities. At other times, staff are too focused on routine tasks to fully engage with children.
- Staff do not consistently gather information from the host school about children's individual learning and development to enable them to complement these in the club.

It has the following strengths

- Staff provide a safe and welcoming environment. Children demonstrate that they are happy and settled at the club and they have sound relationships with staff.
- Suitable partnerships with parents have been formed. Parents are well informed about aspects of the club and speak well of the care their children receive.
- The provider and manager are committed to providing quality care for children. They recognise the clubs strengths and the areas that need to improve.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ ensure that records are easily accessible and available for inspection	28/10/2016
■ improve staff deployment to increase opportunities for staff to attend to children's needs and enhance their play and learning.	28/10/2016

To further improve the quality of the early years provision the provider should:

- plan and organise activities more effectively to help engage younger children more and to support their interests and enjoyment
- enhance links and information sharing between the club and the host school to complement children's interests and the learning that takes place elsewhere more effectively.

Inspection activities

- This inspection was carried out as a result of a risk assessment, following information received about this provider.
- The inspector observed children and staff during activities indoors.
- The inspector completed a joint observation with the manager of the club.
- The inspector looked at relevant documentation, such as policies and procedures and evidence of the suitability of staff working in the club.
- The inspector held a meeting with the club manager and provider.

Inspector

Trisha Turney

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider has failed to notify Ofsted about changes to the club's manager. However, suitability checks on the manager have been carried out by the provider to help ensure their suitability for their role. The provider has failed to report a safeguarding concern to the appropriate authorities in a timely enough manner. The club has a clear safeguarding policy and procedure that meets the requirements of the early years foundation stage. However, on one occasion, the procedures were not followed until the day after an incident occurred. Nevertheless, despite this delay, the provider acted appropriately to address the issue. The provider, manager and staff team have increased their knowledge and understanding of the safeguarding and welfare requirements greatly. They now have a secure understanding of their roles and responsibilities and implement requirements effectively. Arrangements for safeguarding are effective. A robust vetting and employment process, along with effective induction and supervision, help ensure staff are suitable and have the skills needed for working with children. The manager monitors staff performance effectively overall. She offers ongoing support and training, including through regular meetings. Not all records are easily accessible or available for inspection. For example, some records are disorganised and not all safeguarding documentation is kept at the club.

Quality of teaching, learning and assessment requires improvement

Arrangements for supporting younger children are variable. At times, planned activities are not fully understood by younger children and, as a result, they are not sufficiently interested or engaged in play. Older children happily play alongside younger children and try to include them in their games and discussions. Children are developing a sense of responsibility as they hang up their coats and bags. Children have opportunities to use their imagination as they take part in imaginative play and creative activities. They confidently display their writing skills as they label their pictures. By using cutting and stamping tools children are able to further develop their small-muscle skills. Children are able to build on some of the key skills needed as they progress through school. However, links with the host school are not yet strong enough to enable staff to complement and build on the learning that takes place elsewhere.

Personal development, behaviour and welfare require improvement

At times, staff are too focused on routine or housekeeping tasks, such as cooking or answering the telephone. Consequently, this reduces the amount of time that staff spend engaging in meaningful interactions with children, supporting their play and helping them build on their knowledge and skills. Staff provide a suitable range of resources to promote children's independence and help them to choose and direct their own play. Children understand the importance of eating healthy food and they follow good hygiene routines. For example, they wash their hands before eating. Children are physically active and have daily opportunities to play outdoors. Staff implement effective behaviour management strategies. Children know what is expected of them and follow the simple rules of the club. Children behave well.

Setting details

Unique reference number	EY477282
Local authority	Birmingham
Inspection number	1075074
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	48
Number of children on roll	63
Name of registered person	Beeches Kids and Training Limited
Registered person unique reference number	RP533640
Date of previous inspection	Not applicable
Telephone number	07710987543

Beeches Kids and Training was registered in 2014. The club operates from Monday to Friday, term time only, from 7.30am to 9am and then from 3.15pm to 6pm. The club employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 2 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

