

Childminder Report

Inspection date

19 October 2016

Previous inspection date

25 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The enthusiastic childminder promotes fun and playful learning opportunities, for children to engage in and thoroughly enjoy. This significantly contributes towards the good progress that children are making.
- The childminder regularly checks and reviews the quality of provision and children's progress. She uses this information to set high expectations and priorities to improve.
- The stimulating and welcoming environment is planned effectively, to encourage children to make independent choices throughout the day. Children are confident and motivated to learn.
- Children's physical and emotional well-being is supported well. They develop a growing confidence in their own abilities and enjoy celebrating achievements together.

It is not yet outstanding because:

- The childminder does not use highly effective methods to promote partnership working with other settings children attend.
- The strategies used to promote parental engagement in their children's learning are not consistently successful.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the methods used to promote effective partnership working with other settings children attend
- make better use of opportunities to promote parental engagement in their children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at children's records and planning documentation. She looked at a range of other documentation, including policies and procedures and the childminder's self-evaluation.
- The inspector looked at a range of parental feedback documents and took account of their views.
- The inspector spoke to the childminder and children at appropriate times during the inspection.

Inspector

Cath Palser

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a robust understanding of her role regarding child protection. She has clear procedures to help her promptly identify and respond to any concerns about a child's safety and welfare. The childminder has an ongoing programme of training and support, which has a positive impact on practice. For example, following training attended, she uses effective strategies to promote positive behaviour. Parents say that they are happy with children's behaviour and the progress they make.

Quality of teaching, learning and assessment is good

The childminder skilfully promotes all areas of children's learning and development. She promotes mathematics well throughout the day, as children play and during tasks and routines. Children count and make comparisons as they build a tower and closely observe the different fruit at snack time. The childminder encourages children to solve problems, make predictions and introduces positional language. She encourages children to share their ideas and experiences as they explore and experiment. Children discover with fascination how the magnets work and notice the way images change as they look through the lens. They develop good critical thinking as they design their own building site using a range of tools and materials. Children are confident to try new things, develop their own ideas and enjoy taking on a challenge. They are developing the skills and attitudes for future learning.

Personal development, behaviour and welfare are good

The childminder knows children well. She invites parents to share information about children before they start, to establish their care needs and routines. Children settle in quickly and develop a strong bond and attachment with the childminder. They develop strong independence, self-care skills and a sense of belonging. The childminder is a good role model and gives gentle reminders of expectations. Children understand what is expected of them and play cooperatively together. They have plenty of opportunities to express themselves creatively and play with vigour and energy. Children manage risks well. They ride on the bicycles and show an awareness of how to negotiate around each other, to keep themselves safe. They use tools with care, for example, as they help prepare their own snacks and follow good hygiene routines. The childminder values each child's contributions. Children show a positive sense of themselves and are enthusiastic in their play.

Outcomes for children are good

Children are keen to join in with activities and listen attentively to the childminder's comments, questions and suggestions. They play with excitement and energy and have an eager disposition towards learning. Children engage and concentrate for long periods of time. They are confident to try things for themselves and to ask for help when needed. Children contribute their own ideas and are developing the skills they need in readiness for school.

Setting details

Unique reference number	EY453739
Local authority	Blackpool
Inspection number	1066349
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	25 April 2013
Telephone number	

The childminder was registered in 2012 and lives in Marton, Blackpool. She operates all year round, from 8am to 5pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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