

Childminder Report

Inspection date

20 October 2016

Previous inspection date

3 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The strong bonds that are formed with the childminder help children to develop confidence and develop a good sense of belonging.
- The childminder has established secure relationships with parents and she maintains a good flow of two-way communication.
- The childminder uses processes for self-evaluation well to support her professional development, including improving the service she provides.
- Children's independent skills are supported in practical ways enabling them to be confident learners.
- The childminder has a good understanding of child development and supports children's learning according to their age and abilities. All children make good progress given their starting points.

It is not yet outstanding because:

- On occasions, the childminder misses opportunities for children to gain a greater understanding of numbers and their quantities, to support their early mathematics skills.
- The childminder has not established successful links with school staff to help her extend children's interests and play while in her care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use opportunities throughout the day to support children's understanding of early mathematical skills
- review ways to build further links with school staff to complement children's interests and learning experiences.

Inspection activities

- The inspector observed the interactions between the childminder and children during play activities.
- The inspector held discussions with the childminder at different intervals during the inspection.
- The inspector observed and discussed the delivery of the educational programmes for children.
- The inspector held discussions with the childminder about her self-evaluation processes, including the educational programme and daily routines.
- The inspector sampled relevant documentation, including the childminder's policies and procedures, and observation and assessment records.

Inspector

S Campbell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her role in safeguarding children, including how to follow child protection procedures to ensure children's welfare. She supports children's well-being effectively. For example, she regularly reviews documentation, policies and procedures, and implements thorough risk assessment processes. The childminder seeks to develop her professional knowledge and skills further. For example, she attends training and receives ongoing support from the local authority to enhance the care and service she provides.

Quality of teaching, learning and assessment is good

The childminder has established clear observation and assessment processes to monitor children's progress and to support their learning. Children benefit from having access to a broad range of resources to maintain their interest. For example, children enthusiastically play board games and develop good concentration skills, while learning to roll a dice in one hand. The childminder positively engages in children's play to support their learning and early literacy development. For example, children learn to recognise letters, including identifying ones that their names begin with. Children gain a good understanding of similarities and differences between themselves and others, and learn about the wider world. For example, children take pleasure in creating flags of their origin, and through sensitive explanations they learn to respect others with additional needs.

Personal development, behaviour and welfare are good

Children behave well, and show good manners towards the childminder and adults. The childminder helps children to learn strong turn-taking and sharing skills, for example, when taking part in board games. Children follow good hygiene routines, and the childminder takes time to talk to them about the benefits of following these to support their understanding. Children gain a good awareness of a healthy lifestyle. For example, they enjoy eating healthy foods, including naming their favourite fruits and vegetables. Children gain a strong understanding of safety during everyday routines, such as learning about road safety and stranger danger while on outings.

Outcomes for children are good

Children develop the necessary skills that help prepare them well for their move to school. For example, they learn to balance using ride-on toys with confidence and practise different physical movements. Children gain many skills that challenge their creativity and imagination. For instance, children take pleasure when recalling past events, such as when they dressed up as superheroes. Children's vocabulary and communication development are strong. They competently share their ideas and thoughts while taking part in activities.

Setting details

Unique reference number	EY460254
Local authority	Redbridge
Inspection number	1063393
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 7
Total number of places	5
Number of children on roll	1
Name of registered person	
Date of previous inspection	3 December 2013
Telephone number	

The childminder registered in 2013. She lives in Clayhall, in the London Borough of Redbridge. She works Monday to Friday from 7.30am to 6.30pm and operates all year round.

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