

Childminder Report

Inspection date

18 October 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children receive a good level of support from the childminder and make good progress in their development. The childminder offers a range of experiences to help children learn and develop the core skills they need to be ready for school.
- The childminder makes accurate observations of children's play and monitors their development well overall. She shares regular information with parents and helps them to support their children's learning at home.
- The childminder offers a warm and inviting play space for children. She uses her strong grasp of child development to plan suitably challenging activities that extend children's skills. She is particularly skilled in using technology in a range of activities.
- Children form attachments quickly and receive plenty of emotional support. The childminder is sensitive to their individual needs and preferences. She reflects on her practice well and makes sure that children's welfare is her priority.

It is not yet outstanding because:

- The childminder does not consistently encourage young children to explore and experiment with different materials, to further support this aspect of their learning.
- The childminder does not take all opportunities to use assessment to help children make more rapid progress in their learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- expand the range of activities and experiences that develop young children's interest in different objects and materials, to build on their exploratory learning even further
- find ways of using assessment more thoroughly, to help children make even better progress in their learning.

Inspection activities

- The inspector spoke to the childminder and parents at appropriate times throughout the inspection.
- The inspector took account of parents' views about the provision.
- The inspector observed the childminder's interactions with children during their daily play routines.
- The inspector viewed a range of documentation including policies and children's records.
- The inspector and the childminder evaluated a planned activity together.

Inspector

Victoria Frost

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a clear development plan in place to improve the quality of her provision even further. She has made changes to ensure children's safety is prioritised including updating her risk assessment and safety procedures when she moved house. Safeguarding is effective. The childminder is clear about local child protection procedures and knows what to do if she is concerned for children's safety. The childminder communicates with parents about the activities and experiences she offers to children. She seeks their feedback when reflecting on her practice. The childminder monitors the quality of her teaching and children's outcomes. She uses professional development opportunities and seeks information to continually develop her knowledge and skills.

Quality of teaching, learning and assessment is good

The childminder carefully observes children and gets to know their needs and preferences very quickly. She plans activities based on what they enjoy and offers them appropriate challenges as they play. The childminder listens and responds to children well as they play, to reshape the activities and keep them engaged. She plans activities well such as preparing resources and toys to extend their play and learning. The childminder makes assessments of children's skills to set future challenges in their play. She listens to the views of parents to effectively meet children's care and learning needs, and shares information to help parents support children's learning at home.

Personal development, behaviour and welfare are good

Children behave very well. The childminder uses effective strategies to help children become familiar with routines and expectations. For example, she shapes children's care routines around how they are managed at home. She uses familiar resources to help children become familiar with routines, and feel confident and at ease very quickly. The childminder gives emotional support to children, such as plenty of warm cuddles and praise, to help them feel safe and secure. She understands how to support children to become emotionally ready for change and what to do to support children as they prepare for starting school.

Outcomes for children are good

Children develop good physical skills. They manage their own care routines; for example, as young children learn how to drink from their cups independently. Children learn about the world around them and develop a good grasp of technology. For instance, they learn how to use interactive toys and what the buttons or flaps do when they press them. Children are happy with the childminder, show that they feel secure in her care and respond to her with affection. They anticipate key times in their routines and enjoy playing with their favourite activities and toys.

Setting details

Unique reference number	EY479811
Local authority	Slough
Inspection number	1000690
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 1
Total number of places	4
Number of children on roll	1
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Slough. The childminder holds a relevant childcare qualification at level 3. She offers childcare from 8am to 6pm each weekday, all year round.

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