

Busy Bees Pre-school Playgroup

St. Peter's Church Hall, The Drive, Henleaze, Bristol, BS9 4LD



Inspection date	19 October 2016
Previous inspection date	17 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff provide an interesting and stimulating learning environment. Children are enthusiastic in their play and confident and excited to explore. They make good progress from their initial starting points.
- The manager and staff are good role models who teach children the importance of listening and respecting one another. Children's behaviour is good and they share and take turns well.
- Partnerships with parents are good. The manager and staff share information with parents about children's learning and how this could be supported at home. Parents comment that they appreciate the guidance and support they receive.
- The manager provides good leadership for her staff team. She evaluates the playgroup regularly and has addressed the recommendations raised during the last inspection, to maintain children's good outcomes.

It is not yet outstanding because:

- Occasionally, staff miss the opportunity to fully extend children's emerging writing skills to the highest possible level.
- At times, some activities are not managed as well as others. Some children become distracted and are not fully engaged in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff in recognising the opportunities that arise to fully extend children's writing skills to the highest levels
- review the organisation of some activities so that all children stay focused and engaged in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector sampled a range of documentation, including attendance records, accident records, staff suitability checks, the self-assessment information, children's observation, assessment and planning records, and documentation linked to managing children's progress.
- The inspector spoke with members of staff and children at appropriate times during the inspection and held meetings with the playgroup manager.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection.

Inspector

Julie Swann

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff are clear about child protection legislation and how to report any concerns about children's welfare. They remove or reduce any potential risks in the playgroup, contributing to a safe environment in which children play and learn. Effective recruitment, vetting and monitoring procedures are in place, ensuring staff are suitable to care for children. The manager has an overview of all children's progress and any gaps in learning are quickly addressed. The manager has high expectations of her staff team. For example, she monitors the quality of their teaching and uses regular supervision and team meetings to help develop staff practice. The manager and staff are qualified and show a commitment to extending their knowledge further. For example, they talk about the positive impact that sign language training has had on children's outcomes. The manager and staff work with a range of other professionals to help support continuity in care.

Quality of teaching, learning and assessment is good

Staff understand how children learn. They use their observations and assessments to plan for children's next steps in learning. Staff support children's communication and language skills well. For example, they carefully phrase questions to build on what children already know and enjoy, and introduce new words such as 'aubergine' and 'courgette'. Children enjoy role play activities. For example, they sell fresh vegetables in their shop and pretend to make pineapple sandwiches and cups of tea. Children enjoy exploring a variety of materials and textures. For example, they have fun creating pictures from different coloured paints and investigate objects found in soil as they plant.

Personal development, behaviour and welfare are good

Children show high levels of self-esteem and emotional well-being. For example, they are confident to seek help and support when needed, and delight in taking on additional responsibilities, such as tidying up. Staff encourage good levels of hygiene. For example, they encourage children to wash their hands at appropriate times. Children have daily opportunities to be active and engage in physical play. For example, they squeal with excitement as they race cars down a ramp, negotiate outdoor play equipment and chase each other around.

Outcomes for children are good

All children make good progress in readiness for their future learning and eventual move to school. Children consistently demonstrate their enjoyment to learn. For example, they develop their mathematical skills and enjoy counting, identifying numbers, putting objects into order of size, and sorting and matching colours and shapes. Children learn about people and communities around the world and celebrate various festivals during the year.

Setting details

Unique reference number	106924
Local authority	Bristol City
Inspection number	1061168
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	3 - 4
Total number of places	24
Number of children on roll	11
Name of registered person	Busy Bees Pre School, Henleaze Committee
Registered person unique reference number	RP904607
Date of previous inspection	17 July 2013
Telephone number	07949 225350

Busy Bees Pre-school Playgroup opened in 1999 and operates from St Peter's Church Hall in Henleaze, Bristol. The playgroup employs three members of childcare staff. Of these, two hold appropriate qualifications at level 3 and one holds a qualification at level 2. The playgroup operates during term time and is open on Monday and Friday from 1pm to 4pm and on Tuesday, Wednesday and Thursday from 9.15am to 12.15pm. The playgroup receives funding for the provision of free early education for children aged two, three and four years.

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