

Childminder Report

Inspection date	20 October 2016
Previous inspection date	22 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children take part in a broad range of interesting activities and make good progress in their learning and development.
- The childminder effectively assesses and monitors children's learning to identify any gaps. She works in close partnerships with parents to support individual children's needs well.
- Children are safe and secure in the childminder's care. She uses risk assessments well to help ensure that children are safe in the home and on outings.
- The childminder's high expectations for behaviour help children to develop positive attitudes towards others, and children use good manners.

It is not yet outstanding because:

- The childminder does not organise her resources as effectively as possible to enable children to make independent choices about their play.
- The childminder's does not include the views of parents in her self-evaluation to help to identify ways to improve her practice and provision to the highest levels possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- organise resources more effectively so that children can more easily make independent choices about their play
- build further on the relationships with parents to involve them in the evaluation of the quality of the provision to identify areas for improvement.

Inspection activities

- The inspector had discussions with the childminder relating to her practice and talked to children at appropriate times during the inspection.
- The inspector looked at areas of the premises used for childminding and sampled relevant documentation including children's records.
- The inspector observed the childminder's practice and the learning opportunities provided.
- The inspector and childminder jointly observed children at play.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her role and responsibility to safeguard children. She has an effective awareness of possible indicators that may show a child is at risk and of the procedures to report any concerns. Since the previous inspection, the childminder has addressed the actions and recommendations. For example, she now provides children with more support to learn to keep themselves safe. The childminder has a positive attitude towards raising outcomes for children. For example, she regularly talks to local authority professional advisors and childminding colleagues to develop her knowledge of good practice and keep up to date with changes to the regulations. The childminder has an assistant. She regularly liaises with her assistant to discuss practice issues or any concerns they may have. The childminder has a positive attitude towards the continuous development of her knowledge and practice.

Quality of teaching, learning and assessment is good

The childminder effectively supports children to move on to their next stage of learning through good teaching and interaction. She is proactive in supporting children's language and communication skills well. For example, children enjoy story times and are encouraged to share their thoughts and talk about their experiences. Children enjoy imaginative activities and learn to use their minds creatively. For instance, they construct jungles with trees for animals to roam around. Children relish trips in the local community such as to the library and soft-play sessions. The childminder uses these opportunities to support children to build new relationships with others and learn about their local environment.

Personal development, behaviour and welfare are good

Children are happy and settled in the childminder's home and have warm and nurturing relationships with her. She closely follows children's familiar routines and quickly responds to their individual needs. The childminder encourages healthy lifestyles well. Children are provided with nutritious meals and snacks, and follow good hygiene routines. They have regular opportunities to exercise and play outdoors. For example, children take part in the daily school run and visit local parks.

Outcomes for children are good

Children make good progress from their starting points. They learn to manage daily tasks independently and gain good early literacy skills. For example, they confidently explore writing equipment. Children think creatively and come up with their own ideas while they play. They also develop a range of skills for the next stage in their learning including their move on to school.

Setting details

Unique reference number	154958
Local authority	Lambeth
Inspection number	1057560
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	22 March 2016
Telephone number	

The childminder registered in 1999. She lives in Camberwell, in the London Borough of Lambeth. The childminder operates her service from 8am to 6pm on Monday to Friday, throughout the year. The childminder works with an assistant.

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