

Childminder Report

Inspection date	17 October 2016
Previous inspection date	19 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has worked hard on the actions raised at her last inspection. She offers a range of activities to support children to make good progress across all areas of learning. She now completes a progress check for children aged between two and three years to summarise their development.
- The childminder is a good role model. She demonstrates and reminds children about using good manners. She offers high levels of praise and encouragement consistently to children, helping to support their confidence, motivation and self-esteem.
- The childminder has a good understanding of how to manage children's behaviour. She uses a range of different strategies to promote good behaviour that children respond well to.
- The childminder keeps parents well informed of the progress that children are making and what they need to learn next. She offers ideas to support parents to help their child's learning and development at home. Parents are very complimentary about the childminder.
- Children are happy and settled in the childminder's care. During settling-in sessions, the childminder asks parents for extensive information on existing care needs and routines. This helps her to settle children quickly and effectively.

It is not yet outstanding because:

- The childminder does not consistently give children time to explore their own ideas during their play.
- The childminder does not ask parents for detailed information about their children's abilities and stages of learning when they first start at her setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance teaching skills that help children to have more time to explore and develop their own ideas during their play
- gather more detailed information from parents about children's learning and development when they first start to provide a clearer understanding of their initial abilities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector looked at a selection of documentation, including children's information, certificates, policies and procedures and evidence of the suitability checks for all adults living in the household.
- The inspector toured the areas of the premises where childcare is provided.
- The inspector observed children involved in a planned activity and discussed the outcomes of the activity with the childminder.
- The inspector reviewed written comments from parents and took account of their views of the service provided by the childminder.

Inspector

Nicola Eyre

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good awareness of how to assess potential risks in the environment and on outings. She also encourages children to recognise dangers for themselves. One of the ways she does this is by teaching children about road safety and how to keep themselves safe. The childminder knows the possible signs of abuse and the procedures to follow if she has any child protection concerns. The childminder reflects upon her service and the success of the activities that she provides. She asks parents for feedback verbally and through questionnaires. She uses what she learns to make changes and improvements to her provision to improve outcomes for children.

Quality of teaching, learning and assessment is good

The childminder assesses and monitors children's achievements. This helps her to identify any gaps in their development and to provide activities to support their learning. She understands how young children learn through play and she plans activities that encourage them to use resources that she knows they will enjoy. Children enjoy building shelters for toy farm animals out of bricks. They practise building towers and discussing the different parts of buildings. Through play, the childminder reinforces colour and counting to further support children's mathematical awareness. Children's early reading and writing skills are well supported. For example, children relish making marks while talking about what they are drawing and enjoy sharing books together.

Personal development, behaviour and welfare are good

The childminder supports children to develop their independence skills well. One of the ways she does this is through supporting children to become independent in their own personal care needs. The childminder supports children to learn about leading a healthy lifestyle and they have regular opportunities to be active. For example, they have regular visits to the park and go to a variety of places in the community. They walk to school and also play in the garden. The environment is welcoming and homely. Photographs around the setting of the children engaged in play help them to develop a sense of belonging. Children learn about each other's differences. They learn about people who have different needs to their own and enjoy activities that incorporate many different festivals and events.

Outcomes for children are good

Children are developing the skills needed to be good communicators. Babies have opportunities to practise their babbling skills, while older children extend their vocabulary and learn correct pronunciation. They make good progress in their learning and development. Children are confident and curious individuals who make choices about what they would like to play with and their daily routines. They learn to socialise, play alongside each other and develop important skills, such as sharing. Children develop the key skills needed in preparation for the next stages in their learning and in readiness for school.

Setting details

Unique reference number	311907
Local authority	Tameside
Inspection number	1058123
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	19 October 2015
Telephone number	

The childminder was registered in 1989 and lives in Audenshaw, Manchester. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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