

JHM (Holy Cross) Nursery Ltd



Holy Cross Primary School, Belmont Road, Uckfield, East Sussex, TN22 1BP

Inspection date	20 October 2016
Previous inspection date	16 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff respond to children's individual interests well and support them well to extend their own learning. For example, children poured sand on the floor and used this to make marks with their fingers, encouraging their early writing development.
- Leaders and managers have a strong focus on staff development. They provide good opportunities for members of staff to update their knowledge and develop their teaching skills to improve practice.
- The manager keeps parents well informed and involves them in their child's learning and development. For example, ideas and advice to encourage children's learning at home are shared with parents regularly.
- Staff have high expectations of good behaviour. Children are independent and respectful of each other.
- Children are making progress in the typical range for their age. They develop the key skills needed for the next stage in their learning such as the move to school.

It is not yet outstanding because:

- The monitoring processes that help leaders track children's achievements and progress are not always used effectively to ensure staff raise outcomes for children to the highest level.
- Sometimes, staff miss opportunities to help children learn more about the benefits of healthy eating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more effective use of the monitoring processes to track specific groups of children's achievements and progress to raise outcomes for children to the highest levels
- create more opportunities to help children learn about the benefits of healthy eating.

Inspection activities

- The inspector observed the children taking part in a variety of activities indoors and outdoors.
- The inspector sampled a range of documentation including staff suitability checks and children's records.
- The inspector spoke to parents to gather their views.
- The inspector observed the children and the quality of teaching.

Inspector

Pippa Clark

Inspection findings

Effectiveness of the leadership and management is good

The manager supports and guides her staff well. She follows an effective training programme for all to improve their knowledge. Safeguarding is effective. Staff show a good understanding of the local child protection procedures. The manager and staff are reflective and support each other to find ways to improve. For example, the manager encourages staff to discuss and encourage each other to adapt their practice. Staff have good working relationships with other professionals and work together to ease the move to other settings. Parents speak very highly of the care and education that their children receive. The manager engages the staff in self-evaluation and encourages their participation in the development plans.

Quality of teaching, learning and assessment is good

Staff follow the children's lead and adapt activities well to engage them and support their learning. For example, staff stop sweeping up the sand when children stop what they are doing and start to write their names in the sand. Staff value children's questions such as when they ask why the sand is coming out of the filled socks and they soon discover the tiny holes where the sand can fall through. Children develop confident communication and language skills. For instance, staff encourage children to recall their past experiences as they display the conkers they found the day before in the school fields. Staff use resources with younger children during singing time to actively engage children and extend their language development. Managers use additional funding well such as purchasing specific resources to support individual children's learning needs.

Personal development, behaviour and welfare are good

Staff provide a calm, welcoming environment for children. For example, they greet children on arrival and individually show them to an activity of interest. Children learn to manage their personal needs well such as independently going to the toilet and washing their hands. Staff encourage children to learn how to keep safe such as wearing helmets when riding their bikes outdoors. Children gain positive social skills. For instance, they are respectful of each other and their differences, listen to each other's ideas and work through any challenges together.

Outcomes for children are good

Children make good progress. They are confident and motivated to learn. For example, they accurately use mathematical language as they talk about how heavy the socks of sand are. Children are keen to work things out for themselves and engage positively with others. For instance, they make sure everyone is involved and has a turn during their game. All children happily use their imagination such as when they play and create dens. Children develop the necessary skills to prepare them for their future learning.

Setting details

Unique reference number	EY235557
Local authority	East Sussex
Inspection number	1058787
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	50
Number of children on roll	74
Name of registered person	JHM (Holy Cross) Nursery Limited
Registered person unique reference number	RP908918
Date of previous inspection	16 October 2012
Telephone number	01825 769050

JHM (Holy Cross) Nursery Ltd is privately run and registered in 2002. It operates from rooms within the Holy Cross Primary School in Uckfield, East Sussex. The nursery is open each weekday from 7.30am to 6pm, for 48 weeks of the year. There are nine members of staff and, of these, four hold appropriate early years qualifications at level 3, one member of staff has a level 5 qualification and the manager has early years professional status. The provider receives funding to provide early education for children aged two, three and four years.

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