

# Childminder Report

<b>Inspection date</b>	18 October 2016
Previous inspection date	18 March 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Since the last inspection, the childminder has worked hard and has successfully met all the agreed actions and recommendations. She continues to carry out a regular review of her practice and involves parents and children in the process.
- The childminder is knowledgeable about how children learn. She provides children with exciting and challenging activities which cover all areas of learning.
- The childminder develops strong partnerships with parents. They share information with each other regularly about what children know and can do. This supports children's learning and achievement effectively in the setting and at home.
- Children are happy and form close emotional attachments with the childminder, who is very kind and attentive. The childminder has a lovely rapport with children and places a good focus on making sure their needs are met.
- The childminder is a positive role model and helps them reflect on the consequences of their actions. Children are learning to manage their own feelings and respect one another.

### It is not yet outstanding because:

- The childminder does not robustly track children's progress to help her fully understand their level of development and next steps in learning.
- The childminder does not always share full information with other settings children attend to enable a fully consistent approach to children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- monitor children's ongoing progress even more closely to help clearly identify their level of development and next steps in learning
- strengthen the partnerships with other settings that children attend to enable an even greater consistency in children's learning.

### Inspection activities

- The inspector sampled children's assessment records and planning documentation.
- The inspector checked evidence of the suitability of the childminder and her family and looked at a selection of policies, including safeguarding and the childminder's self-evaluation.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the views of parents by reading a number of comments and notes given to the childminder.
- The inspector had a tour of the premises.

### Inspector

Alison Regan

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder supervises the children well and ensures their safety is paramount when they are in her care. The childminder is knowledgeable about safeguarding legislation and current guidance. She is aware of the signs and symptoms of abuse and knows how to report any concerns regarding children's welfare. The childminder is committed to attending further training opportunities. She is fully aware that regular attendance of training has a positive impact for children in her care. The childminder regularly meets with other childminders and keeps up to date with any changes and new initiatives. This helps her to recognise her strengths and informs the clear plans she has in place for the continuous development of the provision. Parents are pleased with the good level of support and communication they receive.

### Quality of teaching, learning and assessment is good

Overall, the quality of teaching is good. The qualified childminder has a good understanding of how to promote children's learning through play. The childminder uses her observations to plan activities that help children to make progress. The childminder adapts these activities according to children's individual learning needs. For example, during a craft activity, the childminder talks to the older children about different shapes and sizes. Younger children are encouraged to feel and explore the different textures of the shapes. Children are actively engaged in their learning as they build towers with a selection of blocks. They confidently count the number of blocks that they have used, which helps to support their growing knowledge and understanding of mathematics. The childminder interacts effectively with children and uses every opportunity to introduce new words to extend their growing vocabulary. This helps to build on their communication and language skills.

### Personal development, behaviour and welfare are good

Children enjoy their time in the childminder's home. They are happy, settled and self-assured. The childminder manages the settling-in process well. She gathers important information from parents about children's individual needs and interests. Children have regular opportunities to mix with other children and adults in different situations at local groups. This helps them to develop their social skills. The childminder encourages children to follow good hygiene routines and provides them with nutritious, home-cooked meals. They benefit from outdoor experiences in the garden and they also visit the local park. This helps to promote their physical skills. Children make independent decisions about their play and learning in an organised home environment. They have easy access to a good range of resources.

### Outcomes for children are good

Children are active learners and demonstrate a positive attitude to learning. They are confident and develop strong friendships with other children. Children are beginning to develop positive attitudes towards learning and are keen to try out new experiences. All children are making good progress from their starting points and developing the key skills that they need for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	EY427237
<b>Local authority</b>	Warrington
<b>Inspection number</b>	1058476
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	12
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	18 March 2016
<b>Telephone number</b>	

The childminder was registered in 2011 and lives in Great Sankey, Warrington. She operates all year round from 7.30am to 6pm, Monday to Friday, except for, bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3.

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