

The Old Rectory Nursery School

Old Rectory, Church Road, Cranford, Hounslow, Middlesex, TW5 9RY



Inspection date

21 October 2016

Previous inspection date

9 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the management and staff team have worked hard to make significant improvements. This has had a positive impact on the quality of the provision and outcomes for children.
- Partnerships with parents and other professionals are good. The manager and staff work extremely hard to keep parents informed about their children's progress. For example, they provide a range of resources and activities to further children's learning at home. This has a positive impact on the progress children make.
- Processes for self-evaluation are good and clearly highlight strengths and areas to improve to enhance the learning and development of children.
- Staff get to know children well. They develop good relationships with children and help them to settle happily into the nursery and feel emotionally secure.
- The manager is a strong leader and closely monitors children's progress to identify and close any gaps in their learning. All children make good progress.

It is not yet outstanding because:

- Children are well behaved. However, at times, staff do not provide consistent messages to children about what is expected of them.
- At times, activities are not organised as effectively as possible in the younger rooms. Children are sometimes left waiting too long for activities to start and become unsettled.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to provide more consistently clear messages to children about what is expected of them
- develop the organisation of activities for younger children to reduce the amount of time that children have to wait without being occupied.

Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed children's indoor and outdoor play, snack and lunch times, and hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector checked various documents including risk assessments, the self-evaluation form, and a range of policies and procedures.

Inspector

Becky Phillips

Inspection findings

Effectiveness of the leadership and management is good

The members of the new management team have set clear targets following the last inspection, which have improved the quality of the nursery. For example, they have developed new arrangements to effectively plan next steps for children's learning and keep track of their development. Systems for monitoring staff performance and offering supervision, for example through one-to-one meetings, are effective. Staff undertake regular training to build their knowledge and skills. For instance, recent training is helping to support children's early literacy development more closely. Safeguarding is effective. All staff have attended safeguarding training and have a good understanding of their role in keeping children safe, and what to do if they had a concern about a child's well-being.

Quality of teaching, learning and assessment is good

Staff provide an encouraging environment and children are confident to choose resources independently. Staff place a high priority on developing children's communication and language skills. For example, staff speak clearly and listen well to children. They introduce new words to develop children's vocabulary and give them plenty of time to respond to questions. Staff plan effectively for children's individual needs and interests. They follow their lead during play and skilfully build on their interest to extend their learning. For example, as children were enjoying painting dinosaurs, staff provided toy dinosaurs and books to enable children to find out more information. Children develop a good understanding of early mathematics. For example, they count out cubes and do simple subtraction and addition challenges.

Personal development, behaviour and welfare are good

Staff provide a wide range of activities to support children's physical skills. For example, children enjoy plenty of exercise in the nursery's extensive garden, climbing over obstacle courses, building their own balancing beams and digging in a mud pit. Staff develop children's understanding of how to keep themselves safe. For example, children are involved in undertaking risk assessments on the garden area before they play. Children have many opportunities to learn about their own and other people's backgrounds. They develop a good understanding of tolerance and respect for others, for instance, through planned activities, visual displays and a range of resources.

Outcomes for children are good

All children make good progress. Staff support children well in learning the skills needed for future learning. Children are independent and develop a good understanding of literacy. They enjoy activities to explore the sounds letters make and to recognise written letters. For example, they go on treasure hunts to find objects beginning with their chosen letter. Children are well prepared for their next stage in learning.

Setting details

Unique reference number	116187
Local authority	Hounslow
Inspection number	1052379
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	60
Number of children on roll	43
Name of registered person	The Old Rectory Nursery Limited
Registered person unique reference number	RP905185
Date of previous inspection	9 May 2016
Telephone number	0208 897 3999

The Old Rectory Nursery registered in 1997. It is situated in the London Borough of Hounslow. The nursery is open each weekday from 7.30am to 6.30pm, for 50 weeks a year. The provider employs 12 members of staff, 11 of whom work directly with children. Of these, 10 staff hold relevant childcare qualifications from level 2 to level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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