

Childminder Report

Inspection date

19 October 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is highly committed to professional development. She uses training, research and sharing of ideas with other childminders to develop her high quality practice and provide the best possible outcomes for children. For example, she has implemented excellent opportunities to develop children's outdoor learning.
- Partnership with parents is excellent. Parents are fully involved in children's learning. The childminder shares regular and detailed information with parents to help meet children's individual needs, including online journals. Parents comment that they are extremely happy with the outstanding quality of care the childminder provides.
- The childminder's teaching is consistently of the highest quality. She engages exceptionally well in children's learning. Children thoroughly enjoy activities and make excellent progress in their learning.
- The nurturing childminder supports children's social and emotional skills very well. Children are happy and highly secure in this extremely welcoming and highly stimulating environment. Children are able to choose from an extensive range of resources and highly focused activities. They are eager and excited to learn.
- Children have excellent opportunities to respect and value differences in others. They celebrate a wide variety of festivals and talk articulately about the special events in their lives.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build links with staff at other settings children attend, to complement and support children's learning even further.

Inspection activities

- The inspector observed children taking part in activities and observed the childminder's interaction with them.
- The inspector evaluated a learning activity with the childminder and spoke with her at appropriate times during the inspection.
- The inspector sampled documentation the childminder uses to support her practices and discussed self-evaluation.
- The inspector viewed the areas of the premises available for children's use.
- The inspector took account of written feedback from parents.

Inspector

Deborah Orchard

Inspection findings

Effectiveness of the leadership and management is outstanding

The highly professional and enthusiastic childminder evaluates her practice extremely effectively. She has a clear vision for continuous development. She seeks the views of children, parents, early years advisers and other professionals to identify her strengths and areas for further improvement. She recognises that she can build even further links with other settings where children have recently started to attend. Safeguarding is effective. The childminder has recently completed safeguarding training. She has a highly secure understanding of current requirements and knows what action to take if she had concerns about a child. The highly organised childminder maintains comprehensive policies and procedures, and uses these to underpin her outstanding practice.

Quality of teaching, learning and assessment is outstanding

The childminder knows the children in her care extremely well. She carefully monitors children's progress. She is fully aware of their unique needs and interests, which she consistently includes in her planning. Children have plenty of fun and excellent learning opportunities in this very well-resourced and child-focused environment. They are fully absorbed in creative play. For example, they decorate canvases using the leaves and conkers which they have collected. The childminder is highly skilled in extending children's learning. For example, she encourages children to recall events. They talk about animals and things they remember seeing, while collecting natural materials in the park. Children have excellent opportunities to develop early literacy skills. They recognise letters as, for example, they use the daily calendar and mark their work.

Personal development, behaviour and welfare are outstanding

Children behave exceptionally well. They know from an early age to share, be kind and to respect others. The childminder is an extremely positive role model. She speaks politely and sets clear boundaries. Children receive plenty of praise and encouragement. They develop high levels of self-esteem and are proud of their achievements. Children develop a highly secure understanding of healthy lifestyles. They participate in a wealth of physical and outdoor activities. For example, they make trips to the park, play hopscotch, bug hunt, plant and dig in the mud. They follow excellent hygiene routines and enjoy healthy food. They have superb opportunities to learn how to stay safe. They understand the reason for holding hands on outings and learn to use scooters safely.

Outcomes for children are outstanding

Children are highly motivated learners. They express their needs, contribute their ideas, are very independent and show confidence in doing things for themselves. Children make very rapid progress in relation to their starting points. They are exceptionally well prepared for the next stage in their learning, including their eventual move to school.

Setting details

Unique reference number	EY476907
Local authority	Hounslow
Inspection number	983364
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Chiswick, in the London Borough of Hounslow. The childminder provides care on weekdays, during term time only.

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