

Childminder Report

Inspection date

18 October 2016

Previous inspection date

31 March 2014

The quality and standards of the early years provision**This inspection:**

Previous inspection:

Met

Requires
Improvement

3

Summary of key findings for parents

The provision meets requirements

- The childminder has successfully addressed the actions and recommendations set at the last inspection. She has attended training to improve her knowledge and understanding of the learning and development requirements and to keep herself up to date with the requirements of her registration.
- Through discussion the childminder was able to demonstrate a good enough understanding of how to support children's learning. She knows how to carry out observations and assessments of what children can do and to use this information to plan activities in order to help them progress in all areas of development.
- The childminder knows how to risk assess her premises to keep children safe and secure. She has a suitable range of toys and resources for children to use and explore.
- The childminder demonstrates a sound knowledge and understanding of safeguarding procedures. She has attended training to keep herself up to date with local policies and guidance. She is aware of the different types of abuse and is clear of the action she would need to take should she have concerns about a child in her care.
- The childminder demonstrates an understanding of the importance of working in partnership with parents, professionals and other settings in order to achieve a shared approach to meeting children's needs.
- The childminder has a sound understanding of how to promote children's well-being. She works with parents to settle children into her setting and knows how to positively manage children's behaviour. She plans to teach children what is expected of them and to be kind and respectful of each other.
- The childminder shows that she understands the importance of promoting children's good health. She discusses how she will work with parents in order to provide a varied range of meals and snacks. She describes how she would promote children's physical development through a range of activities, both within and outside of the home.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector discussed with the childminder how she intends to deliver the educational programmes for children and undertake observation, assessment and planning.
- The inspector looked at policies and documents the childminder will use when caring for children.
- The inspector observed areas to be used for the care of children, along with furniture, equipment and toys that are to be used for childminding.

Inspector

Claire Jenner

Setting details

Unique reference number	EY136591
Local authority	Leicester City
Inspection number	1043820
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 7
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	31 March 2014
Telephone number	

The childminder was registered in 2002 and lives in Evington, Leicester. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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