

# Childminder Report

<b>Inspection date</b>	20 October 2016
Previous inspection date	27 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Met</b>
	Previous inspection:	Not met

## Summary of key findings for parents

### The provision meets requirements

- The childminder has shown a commitment to improve and has addressed the actions from her previous inspection. She describes how she will reflect on her provision to ensure continuous improvements have a positive impact on children in her care.
- The childminder demonstrates a secure understanding of safeguarding. She has an adequate knowledge of local procedures and what she would do if she had any concerns about a child's welfare.
- The childminder demonstrates a clear understanding of the early years foundation stage and safeguarding and welfare requirements. She has undertaken targeted training to support her ongoing development.
- The childminder describes how she will meet the learning and development requirements. She also understands the importance of completing regular observations, monitoring and tracking of children's progress, including the progress check for children aged between two and three years.
- The childminder describes how she will promote positive behaviour and has strategies in place to enable children to develop an awareness of the difference between right and wrong. She also demonstrates a clear understanding of equality and has experience of supporting children who speak English as an additional language.
- The childminder describes how she will work in partnership with parents, local schools and other early years professionals. This will enable a collaborative approach to children's learning and progress.
- The childminder describes how she will support children to live a healthy lifestyle. She discusses the importance of physical exercise to support children's development.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Inspection activities

- The inspector discussed with the childminder how she intends to deliver the educational programmes for children and undertake observations, assessments and planning.
- The inspector sampled relevant documentation, including the childminder's suitability, training certificates, policies and procedures.
- The inspector viewed areas of the home to be used for childminding and the resources available.
- The inspector discussed the childminder's understanding of the safeguarding and welfare requirements and the systems she has in place to keep children safe.

### Inspector

Shelley O'Brien

## Setting details

<b>Unique reference number</b>	EY431562
<b>Local authority</b>	Salford
<b>Inspection number</b>	1008189
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 0
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	27 February 2015
<b>Telephone number</b>	

The childminder was registered in 2011. She lives in Salford, Greater Manchester. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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