

# The Co-operative Childcare Cainscross



70 Westward Road, Off Cashes Green Road, Caincross, Stroud, GL5 4JG

**Inspection date** 19 October 2016  
Previous inspection date 12 April 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leaders and managers work well with the staff. Together they monitor children's development and quickly provide additional support for children with any gaps in their learning, to help them catch up. Children make good progress, ready for the next stage in their learning.
- Staff have a good awareness of how children develop. They interact positively with the children and motivate them to learn. Staff organise good learning environments, indoors and outdoors, that offer different types of activities for children to explore easily.
- Staff provide good mark making opportunities throughout the nursery and there is a clear emphasis on developing children's early writing skills.
- Staff have close partnerships with parents. They regularly share information to involve parents fully in their children's day-to-day learning experiences.
- Staff ensure children feel safe and secure. They implement thorough procedures for safeguarding children, including daily checks of all play areas to keep them safe.

### It is not yet outstanding because:

- Staff do not regularly talk to children or use resources well to support their growing understanding of the differences between themselves, their families, and others in the community around them, as well as different cultures.
- Staff do not build on children's independence fully. For example, they do not consistently encourage children to manage some tasks, such as preparing activities and snacks.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to further explore diversity in the wider community
- create even more opportunities for children to build on their independence in readiness for the next stage of their learning.

### Inspection activities

- The inspector observed staff interacting with the children in play activities indoors and outdoors, and looked at the available resources.
- The inspector had discussions with two regional area managers and the nursery manager about leadership and management, safeguarding and risk assessments, and how they evaluate practice.
- The inspector had discussions with parents and took account of their views.
- The inspector sampled and read relevant documentation.
- The inspector carried out a joint observation with the manager.

### Inspector

Jan Harvey

## Inspection findings

### Effectiveness of the leadership and management is good

Leaders and the new management reflect well to improve their practice. They provide induction, monitoring and supervision of staff, which ensure good levels of practice that benefit children. Safeguarding is effective. Leaders and managers ensure staff know what to do if they have a concern about an adult or a child in their care, and clearly understand the procedure to follow to protect children's welfare. Strong partnerships with parents, local schools and other settings children attend help to maintain continuity for children's learning. Parents say they are pleased with the progress their children make, including those children who have special educational needs or disability.

### Quality of teaching, learning and assessment is good

Skilled staff use a good range of teaching techniques, such as role modelling, using a helpful commentary and questions to extend children's understanding and speaking skills. For example, storytelling with props enthralled children and they listened closely. They then used the props and materials and repeated parts of the story to bring it to life. Leaders and managers have used early years funding well to create a sensory area, which has inspired children's language and imagination skills. Staff plan a good range of activities that support children's self-confidence and communication skills. Staff skilfully interest children in numbers and letters. For instance, they chat freely to children and count, introduce early sums and talk to them about the sounds letters make as they play. Staff's good interactions with children build on their learning and developing social skills.

### Personal development, behaviour and welfare are good

Staff work together supportively as a team, moving around the setting seamlessly to support children's individual needs indoors and outdoors. Their working practices and safety procedures help to protect and support children to feel safe in the nursery. Staff organise and resource the play areas well and help children learn how to minimise risks and play cooperatively together. For example, children remind each other not to run over each other with a bicycle, put anything around their necks, or throw hoops near a child's face. All staff are positive role models. They teach children how to look after themselves, such as eating healthy foods and the importance of regular exercise and fresh air.

### Outcomes for children are good

Very young children, and those children that require additional support, make good progress from their starting points. Older children gain good skills to help prepare them well for school. For example, they practise drawing shapes, writing letters, and counting as part of daily activities, and actively recognise numbers and letters around the environment. All children behave well. They take part in group activities; learn to follow simple instructions and to listen to adults and each other.

## Setting details

<b>Unique reference number</b>	EY282250
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	1061769
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	61
<b>Number of children on roll</b>	120
<b>Name of registered person</b>	The Midcounties Co-Operative Limited
<b>Registered person unique reference number</b>	RP900862
<b>Date of previous inspection</b>	12 April 2013
<b>Telephone number</b>	01453758103

The Co-operative Childcare Cainscross opened in 2004 and is managed by the Midcounties Co-operative Limited. It operates in the Cashes Green area of the town of Stroud, Gloucestershire. The nursery is open each weekday between 7.30am and 6.30pm, excluding bank holidays. The nursery receives funding to provide free early education for children aged two, three and four years. The nursery employs a team of 24 staff. Of these, one holds early years professional status, one holds qualified teacher status, two hold a relevant childcare qualification at level 6, two are qualified to level 4, and 12 staff hold qualifications at level 3.

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