

Little Stars Pre-School

Heath End Village Hall, Heath End Road, Baughurst, Tadley, Hampshire, RG26 5LU



Inspection date	20 October 2016
Previous inspection date	13 March 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders undertake regular training and stay up to date with best practice through active participation in a wider professional network. This has a very positive impact on the quality of the provision overall.
- Staff are vigilant in keeping children safe as they play. They use well-informed policies, procedures and daily risk assessments to help keep children from harm at the pre-school and as they explore their local community.
- The enthusiasm and outstanding teaching of the staff inspires young children who eagerly join in, concentrate and persevere. Their clear explanations and thought provoking questions enhance children's understanding and promote their use of new vocabulary.
- Children have superb opportunities to take part in daily physical exercise in the fresh air and explore the local area as they walk to the local library to choose new books.
- All children make excellent levels of progress in their learning and development from their starting points. Staff prepare them extremely well for their moves to school.
- Partnerships with parents are excellent. Parents say they value the depth of care, the experience, dedication and responsibility staff demonstrate on a daily basis. They recognise staff provide their children with an extremely secure base for future learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement plans to share ideas and resources with parents to provide further continuity and support in specific aspects of children's care and learning.

Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's learning and development.
- The inspector reviewed records and procedures relating to safeguarding, risk assessment, and health and safety, and discussed a range of other procedures relating to children's safety and welfare with staff.
- The inspector looked at children's records, the staff's planning and evaluation of activities, and how they exchange information with parents.
- The inspector took account of the views of parents spoken to on the day and reviewed written communication from parents.
- The inspector carried out a joint observation with the manager and discussed the impact of staff training, experience and practice on raising outcomes for children.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is outstanding

Highly skilled and experienced leaders work exceptionally effectively with their local community to drive forward improvements in the pre-school to raise outcomes for children in their area. Leaders use self-evaluation very effectively to enhance all areas of their provision, from extending buildings to providing practical support for families. For example, they have identified the development of resource packs on potty training and other childhood events as a way to work with parents even more effectively. Safeguarding is effective. Staff have an exceptionally thorough knowledge of how to safeguard children and manage any concerns they may have about their welfare.

Quality of teaching, learning and assessment is outstanding

Staff observe children's interests and achievements very closely. They prepare exciting activities and play areas where children are free to explore and develop their ideas further. Staff guide and extend children's learning extremely well. They diligently assess and monitor children's progress across all aspects of their learning and development and know what children need to do next to reach their potential. Staff clearly identify how they can further children's learning and are extremely skilled and flexible in doing so. For example, as children use real vegetables to make soup, create pretend meals, play at gardening and investigate the effect of weight and gravity.

Personal development, behaviour and welfare are outstanding

Staff sensitively encourage children to value and respect each other. They consistently model kind, thoughtful behaviour which children are quick to use in their own interactions. For example, children soon notice and offer help when a friend needs another piece of paper, a chair to join the group, or patient support to understand a team game. Staff promote each child's interests, increasing levels of independence and individual strengths. All children flourish and work together. They become skilled in accepting their differences and celebrating their uniqueness.

Outcomes for children are outstanding

Children show superb levels of engagement in their learning. Children are given inspirational experiences and have the time to think and explore their own ideas. Children make very rapid progress in acquiring the self-help skills needed for later independence, such as at school. For example, they know about and use ways to keep healthy as they follow different systems to wash paint off hands, drink clean water and scrub plates clean. Children learn to use different utensils safely, for example, as they cut potatoes into increasingly smaller pieces. Children develop an excellent understanding of mathematical ideas through daily experimentation. They enjoy rhymes and 'writing' lists to support their imaginative play.

Setting details

Unique reference number	EY452013
Local authority	Hampshire
Inspection number	1062944
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	8
Name of registered person	Little Stars of Baughurst and Tadley C.I.C.
Registered person unique reference number	RP910163
Date of previous inspection	13 March 2013
Telephone number	07717076647

Little Stars registered in 2012 and is privately owned. It operates from Heath End Village Hall, near Tadley, Basingstoke and serves the surrounding community. The pre-school is open term time only on a Monday, Wednesday, Thursday and Friday. The pre-school offers a morning session from 9.15am until 12.15pm, followed by a lunch club session until 1pm. Afternoon sessions operate on a Monday and a Wednesday, from 12.15pm until 2.45pm. Of the three staff employed to work with the children, two are qualified to level 3 and above.

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