

Kids Club 2001

Ashley School, Ashley Road, Walton On Thames, Surrey, KT12 1HY



Inspection date	20 October 2016
Previous inspection date	5 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The club's procedures for recruiting suitable staff are highly successful. Staff are dedicated and their skills and experience complement each other very well. They are provided with good training opportunities and are proactive in seeking ideas for improving their activity planning, for example, for arts and crafts.
- Children say that they enjoy attending the club; playing with their friends and staff who 'are fun'. Older children are very welcoming towards and supportive of new younger children. They form strong friendships with each other. Children behave well.
- Staff have a good understanding of the needs of children after a full day in school. Overall, they provide a wide range of resources and activities that link with children's interests and needs, from restful to physical activities.
- Staff successfully teach good health and safety to children through the use of well-established and explained club rules which children follow.

It is not yet outstanding because:

- Not enough attention is given to gathering and sharing information about children's individual needs and establishing relationships between parents and children's designated member of staff, before and when they first start attending, to ensure the highest levels of support can be provided.
- Staff do not provide a varied enough selection of resources to fully support children's imaginative play or enable them to create and design using their own ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the partnerships between the club and parents and the club and the host school; pay particular attention to ensuring that enough information is gathered and shared before children start attending and during their settling-in period
- provide a wider range of resources to help and encourage children to develop their ideas for imaginative play and in art and design.

Inspection activities

- The inspector observed children engaged in activities indoors and outdoors.
- The inspector spoke to children, parents and staff and took account of their views.
- The inspector sampled relevant records and documentation relating to safeguarding, staff qualifications and vetting checks, performance management and self-evaluation processes.
- The inspector carried out joint observations with the registered person and manager.

Inspector

Amanda Tyson

Inspection findings

Effectiveness of the leadership and management is good

The club is well led and managed. Safeguarding is effective. Risk assessments are rigorous and effective in reducing accidents and incidents. Very good adult to child ratios are maintained. Staff recruitment and vetting procedures are rigorously carried out. Staff are thoroughly inducted, receive good guidance and mentoring from managers and are well supported to gain qualifications and skills. All staff are clear about their individual responsibility to act on any concerns about a child's welfare and they receive regular training to ensure their knowledge and understanding remain up to date. Self-evaluation processes are good overall. Recommendations from the last inspection have been met. Weekly team meetings are used effectively to reflect on how well activity planning meets the needs of children.

Quality of teaching, learning and assessment is good

Staff are playful with the children, especially outdoors. Children have great fun playing ball and chasing games with staff. Staff talk and listen to children. They observe and consider their levels of engagement and summarise this at the end of each term. These processes are used effectively to help inform and guide future planning. Staff set up the hall with a good range of activities. Children confidently organise and lead their own individual and group play using the available resources. For example, while one child connects small pieces of construction to represent a long train, others tie skipping ropes to playground benches to represent fishing rods. Planned and supervised art activities, such as mask making, are thoroughly enjoyed by some children, although not all take part.

Personal development, behaviour and welfare are good

Although parents do not fully understand the key-person system, it is well established between staff and children. Staff monitor and support children's personal, social and emotional development well. They focus September activities on helping children get to know each other and form lasting friendships. Staff successfully help children resolve any potential conflicts. A buddy system is naturally emerging from the friendships already established and staff are interested in developing this further. Children are provided with healthy breakfast and tea choices, which they often serve themselves. They have good opportunities to engage in physical exercise outdoors and, when weather is bad, staff organise indoor games, such as using a parachute in the second hall. Children know that to keep safe they must only go outside if there is a high-visibility vest available for them to wear and that they have to register their name on a board to go to the toilet. These innovative security measures help keep children safe.

Setting details

Unique reference number	EY306704
Local authority	Surrey
Inspection number	1058829
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	40
Number of children on roll	14
Name of registered person	Kids Club 2001 Limited
Registered person unique reference number	RP531078
Date of previous inspection	5 October 2012
Telephone number	0780 361 8039

Kids Club 2001 registered in 2005. It operates from two adjacent halls within Ashley Primary School in Walton-on-Thames, Surrey. The club has the use of the school's outdoor play area. The club cares for pupils who attend the primary school and is open each weekday during term time. The breakfast club is open from 7.45 am to 8.45 am, and the after-school club is open from 3pm to 6pm. There are six members of staff including the manager. The registered person also works with the children. One member of staff holds a level 3 early years qualification, and two staff are working towards gaining a level 3 qualification; one in early years and one in play work. All staff are trained in paediatric first aid and hold valid certificates.

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