

Academic Day Nursery

Academic Day Nursery, 1 Aden Terrace, London, N16 9BW



Inspection date

19 October 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management and staff have a good understanding of their role and responsibility to support the safety, security and health of the children.
- The provider and the acting manager actively encourage staff professional development, which has a positive impact on the care and learning children receive.
- Staff plan and provide a varied range of stimulating activities, indoors and outdoors, to support children's learning and development. All children progress well.
- Children who speak English as an additional language are supported well by the staff, who learn words in the children's home languages to help their communication skills.
- The acting manager and staff have worked closely with the local authority to assess the quality of their practice and to target future improvements. The provider uses a self-evaluation process well to evaluate the provision. She demonstrates that managers have the capacity to make continuous improvements to children's outcomes.

It is not yet outstanding because:

- Opportunities for younger children to learn about and use technology are not as well developed as other aspects of children's learning.
- At times, staff do not maximise opportunities to further develop children's problem-solving skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop their reasoning and problem-solving skills to enhance their early mathematical skills
- develop further opportunities for younger children to explore and investigate technology, to discover what things can do and to build on their natural curiosity and interest.

Inspection activities

- The inspector held discussions with the provider and staff at appropriate times.
- The inspector observed staff's interaction with the children, indoors and outdoors.
- The inspector sampled a range of documents, including staff records, children's assessment reports, the record of attendance and the nursery's self-evaluation form.
- The inspector spoke to parents to gather their views about the nursery.

Inspector

Jennifer Liverpool

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider and staff have a good understanding of child protection issues and know how to proceed if they have concerns about children's welfare. There are rigorous recruitment systems to ensure that all staff are suitable to work with children. The acting manager and staff undertake daily risk assessments to reduce hazards to children. The acting manager closely monitors staff assessments on children's abilities to ensure that effective learning takes place. Staff have established good partnerships with parents. They encourage parents to play an active role in their children's care and learning and to share their views about the nursery. Parents spoken to during the inspection say that they are happy with the care and learning their children receive. The provider and staff have developed links with health professionals, who advise and support them to meet and plan for children's individual needs. In addition, staff work with local schools to support children in their transition from nursery to school.

Quality of teaching, learning and assessment is good

Key persons encourage parents to tell them what their children can do when they first start so that they can support children's abilities from the outset. Staff assessment systems are very detailed and reflect children's individual learning needs. Staff use their notes to identify the next steps in children's learning and to plan purposeful activities to move children on. Staff interact well with the children and provide a variety of opportunities to support children's language development. Children listen well and participate in story time sessions. Young children know a variety of rhymes and they are keen to join in action songs. Children learn about living things. For example, they observe chicks hatching from eggs and they plant and grow a variety of vegetables outdoors.

Personal development, behaviour and welfare are good

The key person system is effective. For example, key persons work closely with parents to arrange a settling-in programme that is tailored to the children's individual needs. Children feel secure and happy knowing who their key person is when they start. Children develop good relationships with staff and enjoy each other's company. Children receive nutritious meals that help them understand foods that are good to eat. They play in a clean environment, and enjoy fresh air and physical exercise daily. Babies can crawl and learn to walk in a safe environment. Staff help children learn how to keep themselves safe. Staff use appropriate behaviour management strategies and children respond well.

Outcomes for children are good

Children see to their personal care needs, such as dressing, washing their hands and serving their food. They are learning to recognise alphabet letters and write their names. They make good progress and gain important skills for when they go to school.

Setting details

Unique reference number	EY479549
Local authority	Hackney
Inspection number	996699
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	54
Number of children on roll	58
Name of registered person	Michelle Zenobia Williamson
Registered person unique reference number	RP904287
Date of previous inspection	Not applicable
Telephone number	02072549200

Academic Day Nursery registered in 2014. The nursery is located in Stoke Newington, in the London Borough of Hackney. It operates Monday to Friday from 8am to 6pm for 50 weeks of the year. The provider is in receipt of funding for free early education for children aged two, three and four years. The nursery employs 21 members of staff; of these, 18 hold relevant early years qualifications from level 2 to level 4. The provider has qualified teacher status.

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