

Childminder Report

Inspection date

19 October 2016

Previous inspection date

4 September 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is highly skilled and experienced. She uses knowledge gained from early years research extremely well to ensure that children have the highest quality of care and rich and varied learning experiences.
- The childminder observes and monitors children's progress meticulously. She gathers precise information and uses this very successfully to build on children's interests, and plan for their next stage of learning. Children make rapid and sustained progress.
- Children are highly articulate, confident learners. The childminder engages them in detailed conversations to support their language development. She uses questions with great skill to challenge their thinking and extend their ideas.
- Children gain exemplary skills in looking after their environment. For example, when learning about the lifecycles of animals the childminder expertly provides related thought-provoking activities to consolidate and enhance children's understanding.
- Partnerships with parents are excellent. The childminder works constantly with parents to ensure a highly consistent approach to children's care and learning. Parents report that they receive 'childcare of the very best quality'.
- The childminder has a very high regard for children's safety. She seizes every opportunity to teach children to manage age-appropriate risks that support their growth and development exceptionally well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to make decisions about how they can build on and extend their experiences to enhance their involvement in planning for their learning.

Inspection activities

- The inspector observed activities and interactions between the childminder and children, and spoke with the childminder and interacted with children at appropriate times.
- The inspector looked at children's assessment records, planning documentation and a selection of policies including safeguarding procedures.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.
- The inspector read written feedback from parents.
- The inspector discussed the childminder's self-evaluation process, and how she evaluates the provision and targets areas for improvement.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder works tirelessly to achieve excellent standards of teaching and care for children. She evaluates her provision rigorously. She seeks, and acts on, the views of parents and other professionals very effectively, for example, to target actions to further enhance children's well-being and learning. The childminder continues to expand her knowledge of high-quality early years practice to improve outcomes for children. For example, she has increased the range of outdoor learning experiences to support children who learn best in the natural environment, to make the best possible progress. Safeguarding is effective. The childminder is very knowledgeable and extremely confident about how to protect children and how to report any safeguarding concerns.

Quality of teaching, learning and assessment is outstanding

The childminder provides a highly effective balance of activities which captures children's interest and supports their exceptional achievement. Children become fully engrossed in the activities provided and are highly motivated to learn. For example, during a fruit and vegetable experiment, the childminder made superb use of questions to encourage children to express their ideas and predict what would happen next. The childminder shows genuine interest in playing with children, for example, joining in at just the right moment to extend their learning as they jumped with excitement to throw and catch balloons in the air. She incorporates numbers and shapes expertly in a wide range of activities, developing children's mathematical thinking. The childminder uses her precise observations and assessments exceptionally well to identify and plan what children should learn next. The childminder is developing further how she involves children in planning their learning and making decisions about how they can build on their ideas.

Personal development, behaviour and welfare are outstanding

Children behave exceptionally well and develop excellent social and physical skills. They are extremely respectful of each other and take independent responsibility for their personal care, their resources and the environment. They play harmoniously and show exceptional empathy towards others, for example to look after a young friend's toy. Children are extremely happy and comfortable with the childminder. They share laughter and giggles, enhancing their self-esteem and emotional well-being.

Outcomes for children are outstanding

Children thrive in this highly stimulating environment. They concentrate and persevere, for example, to test and improve their physical skills. Children are very proud of their achievements and extremely keen to show what they know and can do. They are highly enthusiastic learners with a real thirst for developing their own ideas as they explore and investigate. All children gain extremely strong skills for their future learning.

Setting details

Unique reference number	EY458023
Local authority	Kingston upon Thames
Inspection number	1063279
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	4 September 2013
Telephone number	

The childminder registered in 2013. She lives in the London Borough of Kingston. The childminder works from 7.30am to 7pm on Monday to Friday, excluding bank holidays and family holidays. She holds a relevant early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

